



SEACOM  
SKILLS  
UNIVERSITY

# **ANNUAL REPORT**

**Year: 2020-2021**

**Kendradangal, Birbhum, west Bengal, 731236**

**CHANCELLOR**  
**SMT. SUMITA CHAKRABORTY**

**VICE-CHANCELLOR**  
**PROF. (DR.) LAKSHMI NARAYAN MANDAL**

**REGISTRAR**  
**DR. NIRMALYA GHOSH**

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### ABOUT THE UNIVERSITY

Seacom Skills University is a private university located in Birbhum District of West Bengal. Seacom Skills University is established under West Bengal Government's policy (Vide Official Gazette Notification No. : 142-Edn (U) dated 31/01/2013), in line with the provisions under section 2(f) of the University Grant Commission (UGC) Act, 1956, as has been passed as Seacom Skills University Act, 2014 by the West Bengal Legislative Assembly (West Bengal Act VI of 2014) and has received the assent of the Hon'ble Governor of West Bengal on 11th April 2014 (Vide Official Gazette Notification no. 396-Edn(U) / OM-155L / 2012).

#### i. VISION & MISSION

SEACOM SKILLS UNIVERSITY is the latest venture of a well-known Trust in Kolkata involved in multifarious activities for more than a decade now. The Group has taken a new approach in offering Engineering and Technical Education with maximum industry orientation and more stress on practical skills, aiming at building greater confidence in students. To keep abreast with emerging technological and industrial needs, experts will be inducted from time to time and as when necessary. The institute aims also to provide quality technical education along with the development of intellectual qualities and corporate ethics – creating potential manpower for industries as well as research and development. The charitable educational Trust is ably managed by the Chairman, Mr. Anish Chakraborty.

##### **Vision:**

To Become

- ✓ A pioneer in Education with Embedded Employable Skills Training (EEEST) in India;
- ✓ A Hub of “Skilled Knowledge” of local, regional and national significance;
- ✓ A renowned Center of Socio-Economic Development

##### **Mission**

To improve the quality of individual as well as societal life by means of quality education with embedded employable skills. Education for the Good Life will be pursued, in every action and intent of the University, with an inalienable attitude of respect to the interdependence and integration of knowledge and skills at every level of engagement.



## **ii. CHANCELLOR'S MESSAGE**

I have heard many individuals share their opinions that the entire world now has been divided into two modern-day periods. You may ask, what are they? Well, they are the BC and the AC. Still, confused? Let me clear it out. They are the Before-Corona and the After-corona periods. The entire workings of the world have been changed at a pace that we could've never imagined before the coronavirus decided to dominate the world and everything among us. Many have lost their near and dear ones, many have lost their livelihood in this past 1 year and some drastic changes have occurred to the way we work and the way we see the world.

It is very interesting how we can still find Sir Darwin the most relevant even after all these decades and rightfully so, as this wise man once created the theory of "survival of the fittest" and it is relevant even to this date like never before.

Life is all about the journey of how we overcome obstacles and hurdles and pave the way towards challenging all difficulties and coming out victorious. The entire world is out in a battle against a single enemy and it is all about how we stand and stay united and keep helping each other and keep moving forward in this journey.

## **iii. CAMPUS PREMISES**

SSU has a sprawling 50-acre green campus with state-of-the-art infrastructure, modern classrooms, and well-equipped laboratory facilities. Curriculum & Pedagogy for the 21st century. Twin degree curriculums resulting in year saving. Experienced faculty members of national and international repute. State-of-the-art world class library. 360 degree holistic development of an individual. Strong industry connect and accreditation of global partners. Innovative Case based teaching methodology and pedagogy. Individual care and special coaching for higher studies and competitive examination. Soft Skills training and Personality Development workshop for each and every student. 24 Hours Medical, Hostel & Transport facilities. Scholarships & Financial Aid for meritorious and needy students with Bank Loan facilities. Caring Practices that engage the students and re-assure their parents. Campus community unleashes the synergy and potentials of each and every individual. Comprehensive Conception of the idea of education. We have got about 1.5 lakhs sq. ft. infrastructure as of now and within the next five years our honorable chairman is expecting 3 lakhs increase in it's area in the near future thus making an enormous and flourished green campus and indulging in various types of research oriented projects and helping in developing the students future.





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**ABOUT THE SCHOOLS**

<b>SCHOOLS AT SEACOM SKILLS UNIVERSITY</b>			
<b>SL. NO.</b>	<b>SCHOOLS</b>	<b>COURSES</b>	<b>STREAMS/ DEPARTMENTS</b>
1	SCHOOL OF ENGINEERING	B.TECH	MECHANICAL, CIVIL, ELECTRICAL, COMPUTER SCIENCE
		B.TECH (LAT)	
		M.TECH	
		INT. B.TECH	
2	SCHOOL OF COMMERCE AND MANAGEMENT STUDIES	B.COM	ACCOUNTANCY
		M.COM	
		BHM	HOTEL MANAGEMNET
		BBA (H)	BUSINESS ADMINISTRATION
		MBA	HUMAN RESOURCE, FINANCE, MARKETING, RURAL DEVELOPMENT MANAGEMENT, BANKING, RETAIL
3	SCHOOL OF PHARMACY	B.PHARM	PHARMACY
		B.PHARM (LAT)	
		D.PHARM	
4	SCHOOL OF LEGAL STUDIES	B.A. LLB	LAW
		LLB	
		LLM	CORPORATE AND COMMERCIAL LAW

5	SCHOOL OF AGRICULTURE	B. SC. (H)	AGRICULTURE, HORTICULTURE
		B.SC. (H)	RURAL DEVELOPMENT AND AGRICULTURE MANAGEMENT (RDM), AGRI BUSINESS MANAGEMENT (ABM)
		M.SC.	
		M.SC.	AGRONOMY, SOIL SCIENCE, HORTICULTURE, PLANT PATHOLOGY, PLANT BREEDING AND GENETICS, AGRICULTURE EXTENSION
6	SCHOOL OF BIO-SCIENCE	B.SC.	ZOOLOGY, BOTANY, FOOD & NUTRITION, BIOCHEMISTRY, ENVIRONMENTAL SC., MICROBIOLOGY, BIOTECHNOLOGY, FORESTRY, FISHERIES SCIENCE
		M.SC.	
7	SCHOOL OF COMPUTER APPLICATIONS	BCA (H)	COMPUTER APPLICATIONS
		MCA	
8	SCHOOL OF SCIENCE	B.SC.	PHYSICS, CHEMISTRY, MATHEMATICS, GEOGRAPHY, ECONOMICS
		M.SC.	
9	SCHOOL OF ARTS	B.A.	BENGALI, ENGLISH, SANSKRIT, HISTORY, GEOGRAPHY, POLITICAL SCIENCE, PHILOSOPHY, SOCIOLOGY, EDUCATION, ECONOMICS
		M.A.	
10	SCHOOL OF VISUAL ARTS	BFA	PAINTING, SCULPTURE
		MFA	
11	SCHOOL OF SOCIAL SCIENCE	BSW	SOCIAL WORK
		MSW	
		B.A.	RURAL STUDIES, WOMEN STUDIES
		M.A.	



## **SCHOOL OF ENGINEERING**

### **ELECTRICAL ENGINEERING**

#### **Overview**

The department of electrical engineering at SEACOM has been playing a vital role in producing technologists of high caliber since its establishment. The department caters to the ever challenging needs of technical excellence in all areas of electrical engineering such as Integrated electronics and circuits, Tele-communications, Computer technology, Control & Automation, Power systems & Power electronics. In addition to the strong undergraduate programs, the department has been playing a pioneering role in producing world class postgraduates and research scholars. The infrastructure and lab facilities are upgraded from time to time and provide adequate opportunities for students and researchers to learn and innovate. The department has distinguished faculty, all holding Ph.D. degrees from renowned institutes in India and abroad.

### **MECHANICAL ENGINEERING**

#### **Overview**

The objective of the Mechanical Engineering department at SEACOM is to prepare the manpower that is globally best. Most of the students who graduate from this department end up taking leading positions in industry, academia and government in both India and abroad. The department is well equipped enough with computational facilities and resources both in terms of hardware and software. The wide ranges of software products cover all areas of mechanical engineering.

### **CIVIL ENGINEERING**

#### **Overview**

Typically, B.Tech (Civil Engineering) is a four year course, minimum eligibility for which is an intermediate (10+2) with subjects such as physics, math and chemistry. Civil Engineering focuses on planning, designing, and supervising the construction of facilities required for modern life. The students of civil engineering study planning, designing and supervising of various facilities. Civil department at SEACOM has well experienced staffs who nurture the professional growth of young budding engineers. Faculty members are not only teaching, they are also molding the students into competent professionals.

### **COMPUTER SCIENCE ENGINEERING**

#### **Overview**

The Department of Computer Science & Engineering has a thriving research environment with active research groups in the areas of Algorithms, Artificial Intelligence, Bioinformatics, Complex and Social Networks, Machine Learning, Data and Web Mining etc. Graduates from this department at all levels secure excellent placement.

We are very proud to say that this year we have started new courses in the most dynamic and happening fields of Engineering. The following course of Engineering is being taught with the collaboration of Webel-Fujisoft-vara. Webel-Fujisoft-vara is a centre of excellence in Industries 4.0 that offers a range of services to start up companies, professionals and students. So the students who have enrolled themselves in their B-Tech course of Data Science, Cyber Security and Additive Manufacturing have a very strong future ahead as the collaboration partner Webel-Fujisoft-vara is excellent in providing support and services to their students in developing start-up and working as professionals.

## **SCHOOL OF VOCATIONAL STUDIES**

### **B.Voc and D.Voc**

#### **Vocational Choice:**

The choice of a job A realistic process of this type frequently starts during the teenage years, with an analysis of strengths, personal interests, and hindrances in association with a chosen vocational framework. A mature vocational choice necessitates adequate self-understanding to suit personal interests and resources to the needs of and circumstances of a particular job or career

#### **Vocational Development:**

Vocational development is the lifelong process of managing learning, work, leisure, and transitions in order to move toward a personally determined and evolving preferred future. In educational development, career development provides a person, often a student, focus for selecting a career or subject(s) to undertake in the future. Often educational institutions provide career counsellors to assist students with their educational development. In organization development (or OD), the study of career development looks at: • how individuals manage their careers within and between organizations and, • how organizations structure the career progress of their members, it can also be tied into succession planning within most of the organizations. In today's world, more employers are looking for ways to facilitate career development and encourage their employees to drive their own careers. In personal development, career development is: • “... the total constellation of psychological, sociological, educational, physical, economic, and chance factors that combine to influence the nature and significance of work in the total lifespan of any given individual”. • The evolution or development of a career – informed by (1) Experience within a specific field of interest (with career, job, or task specific skills as byproduct) (2) Success at each stage of development, (3) educational attainment commensurate with each incremental stage, (4) Communications (the capacity to analytically reflect your suitability for a given job via cover letter, resume, and/or the interview process), and (5) understanding of career development as a navigable process. (Angelo J. Rivera) • “... the lifelong psychological and behavioral processes as well as contextual influences shaping one's career

over the life span. As such, career development involves the person's creation of a career pattern, decision-making style, integration of life roles, values expression, and life-role self-concepts"

### Career Development

**Definition:** Career Development Career development is the series of activities or the on-going/lifelong process of developing one's career. Career development usually refers to managing one's 44 career in an intra-organizational or inter-organizational scenario. It involves training on new skills, moving to higher job responsibilities, making a career change within the same organization, moving to a different organization or starting one's own business

Career development is directly linked to the goals and objectives set by an individual. It starts with self-actualization and self-assessment of one's interests and capabilities. The interests are then matched with the available options. The individual needs to train himself to acquire the skills needed for the option or career path chosen by him. Finally, after acquiring the desired competency, he has to perform to achieve the goals and targets set by him. Career development is directly linked to an individual's growth and satisfaction and hence should be managed by the individual and not left to the employer. Career development helps an individual grow not only professionally but also personally. Learning new skills like leadership, time management, good governance, communication management, team management etc also help an employee develop and shape their career



## **B.Voc:**

B.Voc or Bachelor of Vocation has become one of the most popular courses in India as vocational or skill-based education is more significant in the current times. BVoc aims at providing adequate skills required for a particular trade. The course is different from traditional academic programmes as it deals more with application-based studies rather than focusing on only theoretical knowledge. B.Voc is a three-year duration undergraduate course that can be pursued in a wide range of fields starting from healthcare, food technology and hospitality to creative fields like graphic designing and beauty & wellness. One of the biggest advantages of pursuing BVoc against common degree courses is that a candidate has multiple exit points during the programme and continued industry exposure. This means that if a candidate is unable to complete his/ her BVoc course, s/he is still awarded a diploma after successful completion of first year or advanced diploma after successful completion of second year. Apart from this, work experience gained by the candidate during the course increases their chances of getting a job.

## **D.Voc:**

Students after 10th standard can now opt for short and long term courses like diplomas and degrees. There is variety of courses available for students to choose from. Vocational courses have diversified it providing a wider scope for students after 10th standard.

- Completely job-oriented program
- Voc has a strong Skill Component as approved by NASSCOM (National Association of Software and Services Companies) and NSDC (National Skill Development Corporation).
- Training for the Skill Component shall be delivered by empanelled training service providers
- Modern curriculum aligned with industry needs and requirements.





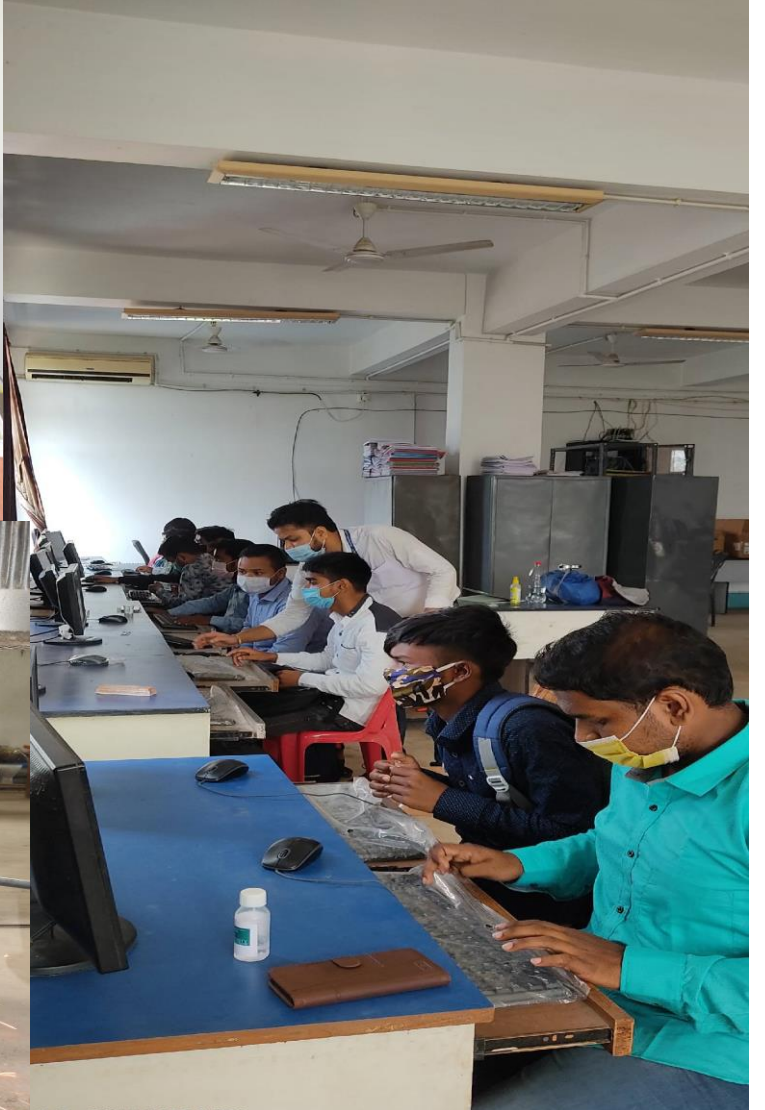








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## **SCHOOL OF COMMERCE AND MANAGEMENT STUDIES**

### **DEPARTMENT OF COMMERCE**

**Course:- B. Com, M.Com**

#### **Overview:**

The Department of Commerce is of the highest caliber due to the transformation of ideas and thoughts into sound practice. The core emphasis is on critical thinking and discussion of original texts. This motivates the teaching practice to go beyond traditional methods of teaching. The current dynamic scenario calls for bridging the gap between theory and practice. The collaborative effort of the notable scholars, academics and industry heads will guarantee the effective industry-academia interface. The Department appreciates the exchange of ideas and knowledge by conducting seminars and workshops on a regular basis. The students are also made aware of the social realities and challenges faced by this country. There is an exit opportunity for students who want way out after Graduation. All students will get chance to learn Communication English and Computer skills. Student will get 100% job assistance from University.

### **DEPARTMENT OF BUSINESS ADMINISTRATION**

#### **Overview**

The key sectors of the economy are witnessing a growing demand for professionals with industry-focused managerial skills. Management degree is important because today's dynamic business environment requires graduates who can effectively handle decisions and leading people. Our primary focus is to provide a high quality and challenging educational experience. The students are prepared in their specialization subjects and are professionally trained to work in various work settings. One of the many strengths of SEACOM is to integrate professional experience into classroom learning so that the students can face real world situations. Through teaching we develop responsible professionals and entrepreneurs who create value for their organizations and their communities.

## **SCHOOL OF PHARMACY**

Standard Inspection Format (S.I.F) for institutions conducting B. Pharm and D. Pharm

The School of Pharmacy of Seacom Skills University was established in 2017 under the dynamic leadership of Mr. Anish Chakraborty, Chairman, Seacom Marine Engineering Trust, whose mission is to provide quality education and gift the society with the best pharmacists.

Pharmacy education is the foundation on which the entire pharmaceutical industry and research on clinical pharmacy has been built. The basic purpose of pharmacy education is to develop technical human resources, novel approach and vision with respect to teaching, research and development, and training future health-care professionals in the field of drugs and pharmaceuticals.

The School of Pharmacy provides both B-Pharm and D-Pharm programs with sixty in-take capacity each in both the courses. The institute is approved by the Govt. of West Bengal and the Pharmacy Council of India, New Delhi.

The School is equipped with sophisticated laboratories having the latest equipment, well-endowed library, computer lab, Wi-Fi facility, state-of-the-art infrastructure, and highly-qualified, dynamic, young teaching staff.

The management mission is devoted to provide an excellent and enthusiastic environment in the campus that will prepare the students to meet the global challenges and become next-generation pharmacy professionals. Their shared vision is to develop this institute into one of the premier educational institutes for studies and research in Pharmacy, internationally.



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## **SCHOOL OF LEGAL STUDIES**

### **BA LLB/ LLB**

Bar Council of India Approved 5 years Integrated BA LLB program and 3 yrs LLB with excellent internship record.



## **SCHOOL OF AGRICULTURE**

### **BSc (Hons) – Agriculture**

- Duration: 4 years (8 semesters)
- Eligibility: Passed HS (10+2) in Science or Agriculture (Vocational) Stream from a recognized Board/Council

### **Master of Agri-Business Management (MABM)**

Duration: 2 years (4 semesters)

- Eminent teachers from different disciplines are part of the University's teaching fraternity
- Eligibility: Passed 4-year BSc (Hons.) Agriculture Examination from a recognised University

Or, 4-years' Degree Programme in BSc (Agriculture – Forestry)/BSc (Agriculture – Horticulture)/BSc (Hons. in Forestry)/BSc (Hons. in Horticulture)/BSc (Hons. in Biotechnology)/BTech (Agricultural Engineering)/BE (Agricultural Engineering)/BVSc & AH/BTech (Dairy Technology)/BTech(Food Technology)

### **Master of Rural Development and Management (MRDM)**

- Duration: 2 years (4 semesters)
- Eligibility: Graduate (10+2+3) in any subject (except languages) from a recognized University

### **Career Opportunities:**

- Agriculture
  - Government and Private job opportunities in Central and State govt. Agriculture Departments, Govt. Banks, Tea gardens, Fertiliser Manufacturing Firms, Agriculture Machinery Industries, Agricultural Products Marketing Firms, Food Processing Units etc.
- Agri-Business
  - The job prospects include Marketing and Merchandising Specialist, Sales Representatives, Agricultural Economists, Finance Managers and Commodity Traders, Seed Companies, ICRISAT, FAO and Govt. Agriculture and Forest Departments.
- Rural Development and Management – NGOs, Govt. Sector, Banks, Social Development Units of the Corporate Sector, as trainers, researchers, consultants, project-coordinators etc.

### **Future prospect of Agriculture in SSU**

It is seen that B.Sc. Agriculture has a great potential in India. This year we have started M.Sc. in Agronomy which helped us to understand the demand of M.Sc. in Agriculture. Our University have proposed to start Masters in few other Agricultural fields

**SOIL SCIENCE, HORTICULTURE, PLANT PATHOLOGY, PLANT BREEDING AND GENETICS, AGRICULTURE EXTENSION.**





Ntional Farmer's Day will be observed on 23rd December, 2021 in the University campus.

## **SCHOOL OF BIO SCIENCES**

Bio-Science is a science that studies any living organism's biological aspects. Subjects studied under this degree are - Food and Nutrition, Botany, Zoology, Microbiology, Biotechnology, Environmental Science etc. There are a lot of career opportunities in the field of biology, biomedical and life Sciences after pursuing a course from SEACOM.









## **SCHOOL OF COMPUTER APPLICATIONS**

### **COMPUTER APPLICATIONS**

#### **Overview**

The Department of Computer Applications has a thriving research environment with active research groups in the areas of Algorithms, Artificial Intelligence, Bioinformatics, Complex and Social Networks, Machine Learning, Data and Web Mining etc. Graduates from this department at all levels secure excellent placement.

## **SCHOOL OF SCIENCES**

**B.Sc., M.Sc., Ph.D in Physics, Chemistry, Bio-Science, Nutrition, Geography, Agriculture, Environmental Science**

### **DEPARTMENT OF PHYSICS**

The Department of Physics is one of the prestigious Departments of our University. The department has grown into the present structure with both UG and PG sections and furthermore, with a lot of research activities. The present faculty members are highly dedicated for quality physics education with innovative methods of theory teaching & practices and inspiring & guided laboratory classes.

### **DEPARTMENT OF CHEMISTRY**

The Department of Chemistry is one of the premier science departments of the University with a dedicated and dynamic group of teachers who are not only keen in imparting quality education to the students but are also actively engaged in research. The faculty members are eager to encourage the students for taking up research as their career. The Department consists of full time faculty members and the teaching methods employed are in the form of classroom lectures, visual mode using power point presentation as well as practical classes.



## **DEPARTMENT OF GEOGRAPHY**

Geography is the study of the surrounding in which we live, which includes our Earth, other planets and heavenly bodies etc. This genre of study is research of the entire possible physical thing which is present in our surroundings. After completion of Bachelor's degree, an aspirant can go for higher studies such as Masters, M.Phil and Ph.D programs. One can work with industries dealing with minerals, mining industries, and oil and petroleum industries and can also work with archeological departments after completing graduations in Geography. Apart from all these jobs, one can also go for research options after undertaking a course at SEACOM.

## **DEPARTMENT OF ENVIRONMENTAL SCIENCE**

Some of the main thrust areas of this programme is to encourage students to get an in depth knowledge on the ecological and environmental issues in the world. The subject syllabi, curriculum and teaching of SEACOM has been set up in such a way to create an interest for the subject within the student community. We also try to engage the students in classroom discussions. The examination papers are set in a manner so that the students can keep abreast of all the latest happenings around the world that concern environmental issues. The higher motive, however, is that the students become environmentally more conscious and implement the learning into their own daily lives. The success of the course lies in bringing these attitudinal changes in the hearts of the student community.

## **SCHOOL OF ARTS**

**BA (Hons), MA, Ph.D in English, Bengali, Sanskrit, History, Education, Sociology, Political Science**

## **DEPARTMENT OF ENGLISH**

The Department of English is staffed by a committed team of professors and has attained a high standard of academic excellence. The programme in English has been designed to provide students with a strong foundation in English Literature. Covering a wide range of texts, authors, movements, literary trends, theories and schools of criticism, the course equips students for further study and research in the subject. Students are encouraged to participate in the teaching-learning process to develop their skills for original, independent and analytical thinking and appreciation. Strategies of teaching include the lecture method, audio-visual techniques, student

seminars and class discussions. Continuous Internal Assessment is an integral part of the curriculum.

### **DEPARTMENT OF BENGALI**

Department of Bengali perhaps gets students with good potentials and knack for literature. The main thrust areas of this department Pre modern Bengali literature, modern Bengali fiction, Bengali poetry, Tagore: Biography & Literature etc. The department organizes special lectures and seminars on the conventional issues of Literature and other valuable areas of literature beyond syllabus. The faculty members of the department carry out intensive research work in various areas of language and literature and its multi-disciplinary components.

### **DEPARTMENT OF SANSKRIT**

This ancient Subject gives an opportunity to the students to learn Sanskrit, the classical language of the Indian subcontinent. The oldest stage of the language is that of the Veda, the fundamental scriptures of Hinduism which date back to some twelve centuries BCE. The classical stage of the language is the vehicle of a vast and varied literature from epics and poetry to Hindu, Buddhist, and Jain religious and philosophical texts, and scientific treatises on everything from astronomy and architecture to law and linguistics. The candidates pursuing this course from SEACOM can opt for doing the Masters or can also apply for teaching in schools, apply for government jobs, engage in translation work etc.

### **DEPARTMENT OF HISTORY**

The department of History focuses on Indian History- Ancient, Medieval and Modern. It also focuses on the History of Europe and other Non-European countries. The teachers of this department are engaged in different research projects and they regularly organize monthly lectures and special lectures on different aspects of Indian history. The students are also taken to visit museums, monuments of historical importance and archeological sites.

### **DEPARTMENT OF POLITICAL SCIENCE**

The department of Political Science at SEACOM is adequately staffed with highly competent faculty. The students who have passed out have received moderate to good placements all over the country on their own merit. The department provides comprehensive programme of instruction in the fundamental areas of the discipline: political Universities and processes, development and transformation of theory and concepts, understanding different approaches to



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political analysis, political sociology, public administration and the legal contexts necessary for understanding politics and debates about it.

### **DEPARTMENT OF SOCIOLOGY**

The department of sociology aims to engender analytical and critical thinking among its students and has continuously endeavored to incorporate the most contemporary debates in Sociology in its academic curriculum. So while the monological method of teaching continues, it is supplemented with various kinds of practical exposures. Village trips are therefore organized for every batch of students so that students learn how to relate theory with facts, not only that the village exposure helps the students to develop a perspective which they would not have attained otherwise. To encourage the creativity in the students and also enable them to think critically, dissertation writing was made compulsory component of the curriculum. The students benefit immensely from their research work. This also enables them to become an independent thinker which stands them in good stead once they finish their graduation.

### **DEPARTMENT OF EDUCATION**

The objective of this department is to make the course professional and practical so that the trainee teachers become competent enough to meet the social, academic and national needs. One of the main objectives of initiating this course was to develop knowledge, cultivate positive attitude and equip the trainees with the skills needed in this age of liberalization and globalization.

## **SCHOOL OF VISUAL ARTS**

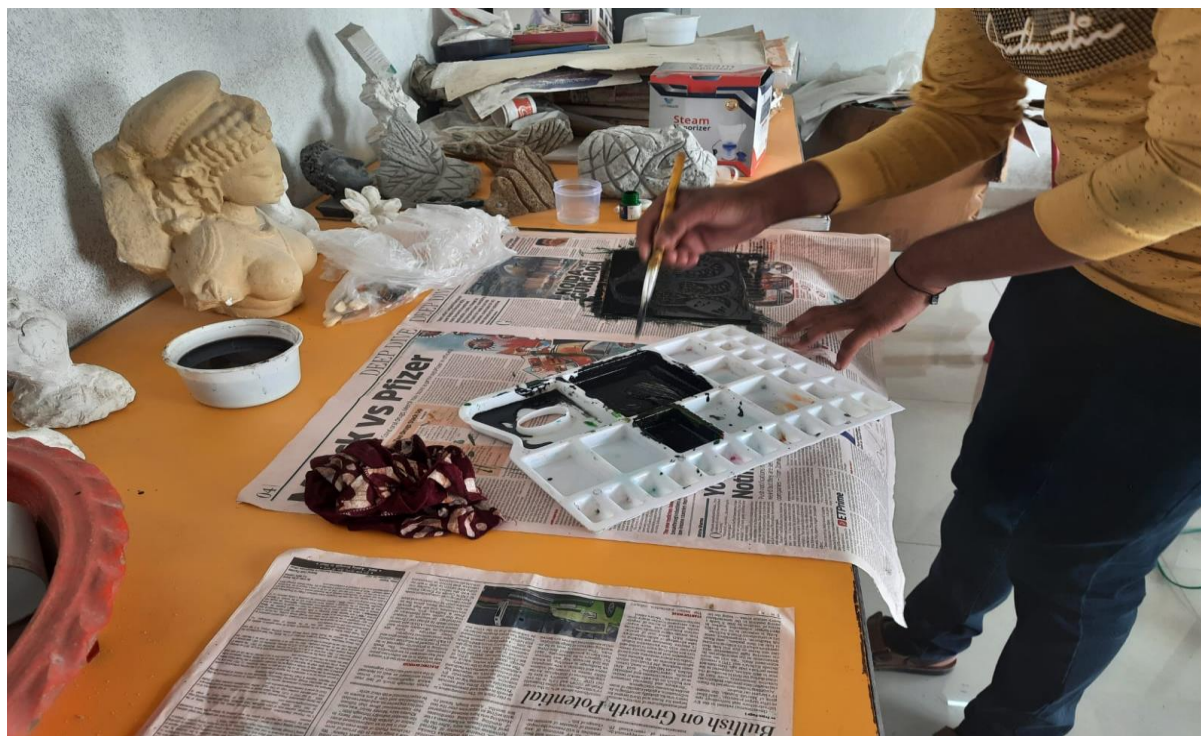
### **BACHELOR OF FINE ARTS & SCULPTURE**

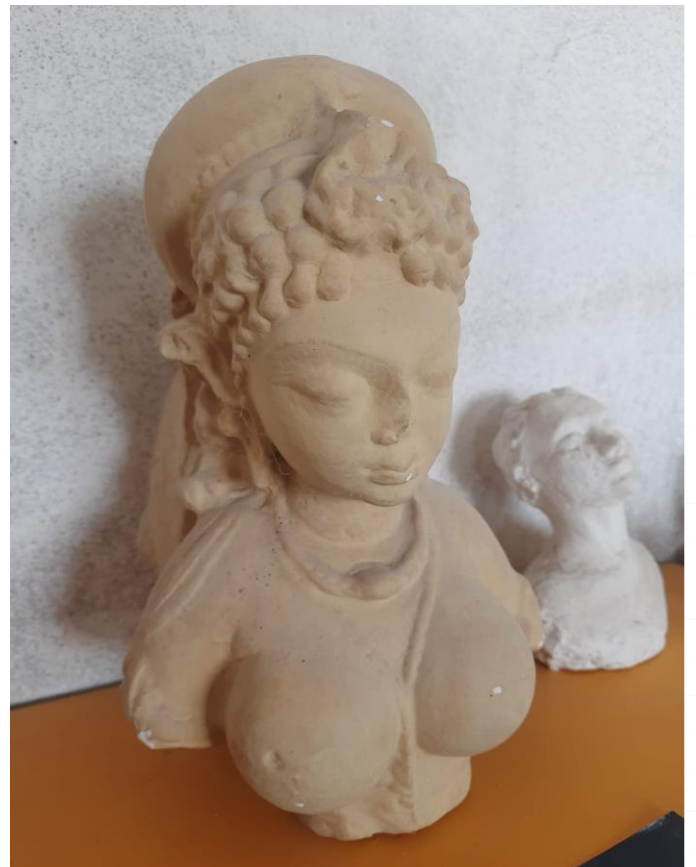
#### **Overview:**

The Department of Visual Arts introduced the Bachelor of Fine Arts and Sculpture. The teaching program in the department is focused on quality results in both the creative and research fields by periodic updating of syllabi in accordance with the relevance of knowledge in the subject. In India, the opportunities in the field of creative art and culture have witnessed a multifold increase. Today, an art student seeks excellence in creative vision as well as perfection in skills. To provide better access to its learners, the department is working towards quality research and valuable documentation of both traditional and contemporary art of India and the world, thus preparing its learners as professional artists. The education of art in a University like SEACOM

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enriches the learner in many ways. To hold and participate in a cultural exchange program of excellence and prepare both learners and teachers for projects and fellowships are future prospects for the department. The faculty members have been taking care to groom their students more effectively by establishing close student - teacher contact.







## **SCHOOL OF SOCIAL SCIENCE**

### **DEPARTMENT OF SOCIAL WORK**

#### **Courses: BSW, MSW, B.A. & M.A. (Rural Studies), B.A. & M.A. (Women Studies)**

The Department of Social Work offering Master of Social Work (MSW) and Bachelor of Social Work (BSW), B.A. and M.A. (both in Rural Studies and Women Studies) programs. The Department of Social Work is actively involved in providing evidence-based, quality oriented social work education through most advanced and emerging domains of practice, research and field interventions. It has also engaged itself in strengthening social work practice, research and field projects.

### **CENTRAL LIBRARY**

The Central Library of Seacom Skills University is located in the campus of the university and houses a veritable repository of knowledge that is used by both faculty members and students. The books in the library range from prescribed texts of the syllabus, reference texts, recreational texts, journals and PhD theses. The total number of books has been constantly increasing in the library over the years covering various fields of general and professional education. The total number of books in the library is as follows:

<b>Academic year</b>	<b>No Of Books</b>
<b>2020-2021</b>	<b>9872</b>

The library has KOHA digital cataloging of books according to subjects. The books are available for borrowing as well as reading in the reading room. The library infrastructure provides such infrastructure. The university library also utilizes the facility of National Digital Library of India (NDLI) and has registered the NDLI Club of the institution where all the students and faculties can become member and participate in events organized by various NDLI clubs. The NDLI Club of Seacom Skills University has the following authorities:

1. Patron – Dr. Lakshmi Narayan Mandal (Hon'ble VC)
2. President – Dr. Amit Shankar Saha (Assistant Professor)
3. Secretary – Mr. Soumyasil Mukherjee (Assistant Librarian)
4. Executive Member – Dr. Kishwar Parween (Associate Professor)



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The Assistant Librarian is also designated to be trained by UGC Inflibnet in order to upload digital copies of the PhD theses of the university, whose hard copies are in the library, to Shodh Ganga Repository for open access. The library is open on all working days of the university. The university library also provides Reprographic services.



**DIFFERENT DEPARTMENTAL FACULTIES**

<b>SL NO</b>	<b>FACULTY NAME</b>	<b>SCHOOLS</b>
<b>1</b>	<b>MR. SOUMYASHIL MUKHERJEE</b>	<b>LIBRARY</b>
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<b>4</b>	<b>Dr. DEBABRATA DAS</b>	
<b>5</b>	<b>DR. PRAGUN PAL</b>	
<b>6</b>	<b>DR. PUSPENDU SAMANTA</b>	
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<b>20</b>	<b>DR. RANJAN KUMAR BISWAS</b>	
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<b>22</b>	<b>MR. SUBRATA PANDEY</b>	
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## ANNUAL REPORT 2020-2021

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58	MR. DEBGOPAL GANGULY	
59	MR. SAYANTAN DAS	
60	MS. PUBALI CHAKRABORTY	
61	MS. PUJA SAHA	
62	MR. CHIRANJIT MONDAL	
63	MR. RAHUL DUTTA	

## **ORIENTATION/SEMINARS/LECTURES/FACULTY DEVELOPMENT**

### **PROGRAMMES ORGANISED**

**Seacom Skills University** in association with Fulbright Foundation organized a webinar on Fulbright-Nehru and Other Fulbright Fellowships on 16<sup>th</sup> March 2021.

**Seacom Skills University in association with IARA** organized International Conference on “Quantitative and Qualitative Aspects and Tools of Social Science Research” on 04<sup>th</sup>-17<sup>th</sup> May, 2020.

**Seacom Skills University** arranged webinar on “Why should I learn Advanced Emerging Technology like Data Science, Cyber Security, 3D Printing, AI, ML? ” on 02.06.2021 at 01:00 P.M.

**Seacom Skills University** organized Online Webinar on “Skill Enhancing Courses of Anudip Foundation.” on 24.05.2021 at 10:00 A.M.

**Seacom Skills University** organized International Conference on “Paradigm Shift in Post COVID Education System” on 30<sup>th</sup> June, 2020 at 11:00 A.M.

**Seacom Skills University** organized National Webinar on “Aesthetics In Practice of Art” on 27<sup>th</sup> Sept, 2020 at 07:00 P.M.

**Department of English, SSU**, organized the “Intersectional Webinar on Gender, Theory and Literature.” International Seminar (online). Seacom Skills University. Online. 20<sup>th</sup> October, 2020.

**School of Agriculture, SSU** organized an Invited lecture, entitled “Prospects of Agriculture Education” on 28 November, 2020 at 12 to 1pm. The Keynote Speaker of this Lecture was Dr. Agamanada Roy, Corporate Executive of Agriculture.

**School of Agriculture, SSU** organized the Invited lecture entitled “Basic Hydroponics” on 11<sup>th</sup> December, 2020 at 11 am to 12 pm as a part of “*INVITING LECTURES SERIES*” in agriculture department. The Keynote Speaker of this Lecture was Dr. Dinkar Gaikwad, Assistant Professor, Centurion University, Orissa.

**School of Agriculture, SSU** organized an Invited lecture on entitled “Prospects of Agribusiness and Career Opportunities of Agriculture Students” on 15<sup>th</sup> December, 2020 at 11 to 12-30 pm.

## ANNUAL REPORT 2020-2021

The Keynote Speaker of this Lecture was Dr. Abhijit Kumar Nandi, Professor of Agricultural Economics, BCKV, Mohanpur, Nadia.

**School of Agriculture, SSU** organized an Invited lecture on entitled “Career Opportunities in Agricultural Extension” on 17<sup>th</sup> December, 2020 at 11 to 12pm. The Keynote Speaker of this Lecture was Dr. Sudipta Paul, ARS, Scientist-IARI, New Delhi.

**School of Agriculture, SSU** organized an Invited lecture on entitled “Orientation Programme on RAWES” on 21<sup>st</sup> December, 2020 at 7 to 9.30 pm. The Keynote Speaker of this Lecture was Dr. Dhananjoy Dutta, BCKV, West Bengal.



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**Welcome**

# Online Webinar

**24th May 2021 (Monday)**

**Time : 10 AM**

**Online Platform : Google Meet**

### Agenda: -

About Anudip Foundation.  
Introducing Livelihood opportunities among young students..  
Today's job market scenario  
Industry specialists' guidelines regarding a better future career path



Our heartfelt thanks and gratitude to:-----

*Dr. Subir Kumar Sinha*

Head, School of Management  
Training & Placement

**8373063622 / 7605034902**





## The Department of English SEACOM SKILLS UNIVERSITY

### INTERSECTIONAL WEBINAR ON GENDER, THEORY AND LITERATURE

Keynote Speaker

**Prof. Dr. Sanjukta Dasgupta**  
Former Dean of Arts and HoD, English  
University of Calcutta



#### *Call for Abstracts*

The English Department of **Seacom Skills University**  
is organizing an **Intersectional Webinar** on  
**“Gender, Theory and Literature”**  
on **20th October, 2020, at 11 a.m.**  
on **Google Meet platform.**

**Abstracts of paper for presentation within 100 words are invited  
from scholars via the given Google Form link:**

[https://docs.google.com/forms/d/1uOqXGhRmTbt9CobNbQBc-ZxwF-WRkKQ5NIsvNTIGDgiM/viewform?edit\\_requested=true](https://docs.google.com/forms/d/1uOqXGhRmTbt9CobNbQBc-ZxwF-WRkKQ5NIsvNTIGDgiM/viewform?edit_requested=true)

**Last date of submission of abstracts is 15th October, 2020.  
Selected presenters will be informed on 16th October and they  
will have to make a payment of INR 100 as registration fees.  
Each paper presenter will get 5-7 minutes to make his or her  
presentation. All presenters will get e-certificates.**

Convenor: **Dr. Amit Shankar Saha**, HoD, English, SSU, 8335824287  
Visit: <https://englishssu.wordpress.com/2020/notices/>



# The Department of English SEACOM SKILLS UNIVERSITY INTERSECTIONAL WEBINAR ON GENDER, THEORY AND LITERATURE

## Paper Presenters

Session 1: 11:40 a.m. to 01:00 p.m. IST

1. Dr. Ananya Bhattacharjee, Guwahati College
2. Dr. Nazneen A, Government College for Women
3. Sayantika Sen, Shahid Matangini Hazra Government College for Women
4. Farhana Yeasmin, Jashore University of Science and Technology (Bangladesh)
5. Lopamudra Adhikary, Jamini Roy College
6. Binu Singh, The Maharaja Sayajirao University of Baroda
7. Chitrangada Deb, The Bhawanipur Education Society College
8. Anitha Merin Vincent, Justice Basheer Ahmed Sayeed College for Women
9. Tasnuva Tabassum, Metropolitan University, Sylhet, (Bangladesh)
10. Dr. Sonya J. Nair, All Saints College, Thiruvananthapuram
11. Dr. Chandramani, Veer Surendra Sai University of Technology
12. Dr. Rishika Sharma, Department of School Education, J&K
13. Dinesh Kumar, Dyal Singh College, Karnal (K.U.K)
14. Sudeep Ghosh, The Aga Khan Academy
15. Kukku Xavier, All Saints College, Thiruvananthapuram
16. Priti Das, Krishnath College

Session 2: 01:30 p.m. to 04:00 p.m. IST

17. Shehnaz Kabir, Jadavpur University
18. Debasreeta Deb, University of Otago (New Zealand)
19. Anindita Shome, University of Hyderabad
20. Khushboo Sahrawat, IIT Gandhinagar
21. Jagari Mukherjee, Seacom Skills University
22. Anamta Rizvi, Jamia Millia Islamia
23. Aditi Sanga, Punjab University
24. Biswajit Bauna, Seacom Skills University
25. Amit Mondal, University of Burdwan
26. Rukmani Monga, Jamia Millia Islamia
27. Serina Khatun, Seacom Skills University
28. Reva Rani, CT University, Ludhiana, Punjab
29. Sahabuddin Ahamed, Guru Ghasidas Vishwavidyalaya, Bilaspur
30. Md. Mijanur Rahaman, Seacom Skills University
31. Kajal Chaudhary, Manav Rachna International Institute of Research and Studies
32. Yasmin Chaudhuri, Shahid Matangini Hazra Government College for Women
33. Nikita Parik, University of Calcutta
34. Dolan Samaddar, Seacom Skills University
35. Hima S, St. Thomas College, Thrissur, Kerala
36. Moumita Chakravarty, Gauhati University
37. Debapriti Sengupta, The Sanskrit College and University
38. Sourav Dey, Seacom Skills University
39. Madhulina Biswas, University of Calcutta
40. Swagata Chowdhury, Viswa-Bharati University
41. Anirban Acharjee, The University of Burdwan
42. Mohitosh Das, Seacom Skills University
43. Sagarika Bhattacharjee, Rabindra Bharati University
44. Disha Chakraborty, Presidency University
45. Sariful Islam, Seacom Skills University
46. Ajanta Ray





**Attention: Webinar for  
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Members**

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Prior registration is mandatory.

**Date: Tuesday, March 16, 2021**

**Timing: 3:00 to 4:30 PM**

**Sign up here: <https://bit.ly/3aymu6F>**





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# NATIONAL WEBINAR

ON  
AESTHETICS IN PRACTICE OF ART

Inauguration by



**PROF.(DR) RAGHUNATH DUTTA**  
Vice Chancellor, SSU

## Speakers



**PROF.(DR) RITABARI ROY MOULIK**  
H.O.D. of Philosophy Anandamohan College,  
Kolkata  
**Topic**  
Ancient Indian Theories on Meaning of Art



**PROF.(DR) SUBIMALENDU BIKAS  
SINHA**  
Emeritus Professor, U.G.C. &  
Principal, School of Creative Art & Design, S.S.U.  
**Topic**  
The Essence of Art – Plato & Bharat Muni

## Coordinator



**DIBYENDU TRIPATHI**  
Faculty, Apeejay Styx University,  
Gurgaon

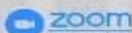
## Vote of Thanks



**DEBASISH GHOSH**  
Visiting Professor,  
School of Creative Art & Design, S.S.U.



**SUNDAY**  
**27<sup>th</sup> September 2020**  
**From 7pm IST**

To Join the webinar via 

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ON  
**PARADIGM SHIFT IN POST COVID EDUCATION SYSTEM**

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**PATRON**



**Professor Manjusha Tarafdar**  
Honorable Vice Chancellor  
Seacom Skills University.

**KEYNOTE SPEAKER**



**Dr. ARUN KUMAR ADHIKARY,**  
MBBS, PhD (Tokyo, PostDoc  
(NIID, Tokyo)  
Senior Assoc. Professor &  
Head of Microbiology Faculty  
of Medicine, AIMST University  
Bedong Kedah, Malaysia.

- ❖ **LAST DATE OF REGISTRATION:**
- ❖ **28<sup>th</sup> June, 2020**
- ❖ **e-certificate:** After completion of conference
- ❖ **Platform:** Google Meet
- ❖ **Time:** 30<sup>th</sup> June, 11a.m to 1p.m



**FREE  
REGISTRATION**

Link for registration  
<https://forms.gle/k1jt3fjWt2JbJSR98>

**PANELISTS**



**Dr. Sandeep Poddar**  
Senior Director - Research &  
Executive Editor - Publications,  
Lincoln University College, Kuala  
Lumpur, Malaysia



**Dr. Pranam Dhar**  
Former Head, Commerce &  
Management, West Bengal  
State University.



**Dr. Anirban Mandal**  
Associate Professor and HoD, School  
of Management & Commerce,  
Brainware University.

::For further enquiry please contact::  
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Mobile & Whatsapp - 7001869673

**Convener**  
**Dr. Amit Shankar Saha**  
HoD, Department of English, Seacom Skills University

### RESEARCH AND DEVELOPMENT

Seacom Skills University's objective is to prepare the next generation of leading education researchers. In this aspect, University is firmly determined to provide very good research environment with high quality infrastructural support. The main aim of the University is to inspire scientific excellence by supporting and encouraging the very best, truly creative scientists, scholars and educationists to be adventurous and take risks in their research. The scholars are encouraged to go beyond established frontiers of knowledge and the boundaries of disciplines.

The foundation of the doctoral experience at various School and the corresponding departments, commenced from 2015-16 academic session. Research apprenticeship that all students undertake is typically under the guidance of their academic advisor but often with other faculties as well.

Our assumption is that by aggressively participating in the research of our faculty, PhD scholars can develop the skill-set they need to undertake outstanding research of their own.

The outcomes of the ongoing research are getting published on regular basis by the faculties and research scholars in various reputed, referred, and peer-reviewed and indexed national and international journals.

The University is in collaboration with various organisations both private and public to implement innovative project. Many of the projects are in their initial stages and are expected to have good prospect in near future.

Additionally, Seacom Skills University is focused to organise different research programme and run projects for the betterment of socio-economic status of the rural areas of Birbhum, West Bengal, India.

#### PhD Annual Report

#### Seacom Skills University

Year	Pre- Submission Completed	Thesis Submitted	Thesis Awarded
2020 - 2021	19	06	08*

\* Continued scholars previously registered.



One on-going research activity of School of Agriculture (SoA)

Title of research project= Biological control of Stem- borer in rice crop.

Funding agency:- PROVIVI, USA.

Fund allocation = around Rs. 1 crore/ annum.



## **PAPER PRESENTATION/PUBLICATION OF FACULTIES**

### Authored Books

Dr. Amit Shankar Saha. *Illicit Poems*. Bangalore: Pothi, July 2020. ISBN 9789354083082.

### Research Publications in Journals/ Books

Rakesh S.1, Deepranjan Sarkar, Abhas Kumar Sinha, Subhan Danish, Prateek Madhab Bhattacharya, Prabir Mukhopadhyay, Saleh H. Salmen, Mohammad Javed Ansari, Rahul Datta (2021). "Soil organic carbon and labile and recalcitrant carbon fractions attributed by contrasting tillage and cropping systems in old and recent alluvial soils of subtropical eastern India". *PLoS ONE* 16(12): e0259645. <https://doi.org/10.1371/journal.pone.0259645>

Dibyendupal, Arindam Ghosh, Amitava Biswas, Sankar kr. Acharya, Kabita Mondal. (2021) "Technology socialization process of pulse enterprise : The structural and functional analysis." *International Journal of Environment and Climate Change*. 170-178, Article no. IJECC.60053 ISSN: 2581- 8627. NAAS: 5.13

Dibyendupal, Arindam Ghosh, Amitava Biswas, Sankar kr. Acharya. (2021) "Socialization Level and Market response of Pulse crop : Structural and Functional Interpretation". *Current Journal of Applied Science and Technology*. 39(28): 154-161,; Article no. CCAST.61200 ISSN: 2457- 1024. NAAS: 5.32

Arindam Ghosh, Dibyendupal, Amitava Biswas, Sankar kr. Acharya (2021). "Amount of Waste used for different purpose : A Socio Ecological impact." *International Journal of Environment and Climate Change*. 10(9): 89-99, Article no. IJECC.59872 ISSN: 2581- 8627. NAAS: 5.13

Arindam Ghosh, Dibyendupal, Amitava Biswas, Sankar kr. Acharya (2021). "Keeping waste low through management : The socio ecological interpretation" *Advance in research*. 21(9): 125-140, Article no. AIR.60805 ISSN: 2348- 0394, NLM ID: 101666096. NAAS: 4.80

Lohar, A. (2021). "Water requirement for foliage indoor plants". *Agri-India TODAY* 01/I/13/0121

Ghosh, D., Pal, S.K., Acharjee, P.U., Mahanta, S. and Patra, P.K (2021) "Potentiality of iron slime as an amendment for arsenic-contaminated soil" *International journal of Environmental Science and Technology*. <https://doi.org/10.1007/s13762-021-03645-z>

S K Acharya, Dibyendu Pal, A .Biswas and L. Narasimhaiah. (2021). Book: Pulse crop : Socialization and Market Response. *Astral international Pvt. Ltd, New Delhi*

Hiranmoy Mondal, Sharmistha Ghosh, Pranab Kanti Roy, and Sewli Chatterjee, Effects of Ion-Slip and Hall Currents on MHD Nanofluid Flow with Thermal Diffusion Using Spectral Quasi-Linearization Method, Journal of Nanofluids, (2021). doi.org/10.1166/jon.2021.1811

Pranab Kanti Roy, Hiranmoy Mondal and Bipattaran Raj, Analytical and numerical solution of longitudinal porous fin with multiple power law dependent thermal properties and magnetic effects, Heat Transfer-Asian Research-2021. doi: 10.1002/htj.22421

Pranab Kanti Roy, A decomposition solution of variable thickness absorber plate solar collectors with power law dependent thermal conductivity, ASME-Thermal Science and Engineering Application-2021. doi:10.1115/1.4053118

Pranabesh Ghosh et.al., Preliminary phytochemical screening with the evaluation of antioxidant and antimicrobial efficacy *Citrus limon* and *Citrus aurantifolia* leaf hydro-alcoholic extract: A Comparative Study, International Journal of Botany Studies, 2021, 6 (4): 98-105.

Pranabesh Ghosh et.al., Morphological features, phytochemical and ethnopharmacological attributes of *Tabernaemontana divaricata* Linn.: A comprehensive review, , Journal of Pharmacognosy and Phytochemistry, 2021; 10 (6): 31-36.

Pranabesh Ghosh et.al., Evaluation of phytochemical constituents and antioxidant properties of *Trianthema portulacastrum* Linn, Journal of Medicinal Plants Studies, 2021; 9 (6): 01-06.

A Pyrene-Dansyl dyad based AIEE functional multi-analyte receptor for mutually independent sensing of toxic pollutants  $\text{Cu}^{2+}$  and  $\text{CN}^-$  from aqueous specimen: Application in Cell-Imaging and DNA binding studies, S. Paul, Subhajit. Mukherjee, S. Bhuyan, N.C. Murmu, P. Banerjee (Communicated and under review in *ACS-Inorganic Chemistry*, 2021.

Centrality dependence of nuclear suppression of D mesons in p+Pb collisions at LHC energies, M. Younus, S. De, S. Tripathy (Communicated and under review in European Journal of Physics A for review), 2021.

Mr. Kumarjeet Chatterjee. Analysis of Urban Green Space Using Geospatial Techniques: Case Study in Asansol Municipal Corporation Area. Journal: International Journal of Humanities and Social Science ISSN: 2394 – 2703. Volume 8 Issue 4, 61-69, 2021.

Dr. Suparna Sanyal Mukherjee. Malnutrition & Tribal Health: To Ameliorate For Solicitous Brotherhood, published in International Journal of Recent Advances in Multidisciplinary Research (IJRAMR), Vol-7, Issue-9, pp- 6248-6255, September 2020. ISSN No- 2350-0743.

Dr. Suparna Sanyal Mukherjee. Curriculum Aptness of the Slow Learners through the Play-Way Method is an Effective Justness to the Children of Urami Village, is published in the International Journal of Multidisciplinary Research & Development (IJMRD). Vol-7, Issue-11, November 2020. ISSN- 2349-4182 & 2349-5979.

Dr. Suparna Sanyal Mukherjee. Community Development And Malnutrition: A Conglutinat Effort Of The Tribes, is published in the International Journal Of Current Research, Vol. 1, Issue- 1, January 2021. ISSN: 0975-833X

Dr. Suparna Sanyal Mukherjee. Socio-economic Parameters & Academic Achievements of the Secondary School of Education, North 24 Parganas. Publish in *International Journal of Multidisciplinary Educational Research(IJMER)* June 2021.

Dr. Suparna Sanyal Mukherjee. Peace Education & Mahatma Gandhi's Contemplation: A Subject of Reminiscence. Published in 25<sup>th</sup> April 2021 in the *International Journal of Innovative Research in Multidisciplinary Field (IJIRMF)*.

Dr. Suparna Sanyal Mukherjee. Socio-economic Proviso, Malnutrition & Media Involvement Effectuate a Challengeable Ensue of a Tribal Village - The JualBhanga, is published in the *International Journal Of Current Research*, Vol. 1, Issue- 1, January 2021, ISSN: 0975-833X

### Paper Presentations/ Invited Lectures

Mr. Swarbinay Mahanta, Assistant Professor, presented oral seminar on "Influence of silicon and water management under elevated level of phosphorus and vermicompost on arsenic uptake by Boro rice (*OrizasativaL.*)" in the 85<sup>th</sup> annual convention of the Indian Society of Soil Science (ISSS) and national seminar on developments in soil Science, Nov. 16-19, 2021.

Miss. Priyanka Ghatak, Assistant Professor, presented oral seminar on "Long term Application of Organic and Inorganic Fertilizers on Structural and Mechanical Properties of Soil in Sorghum-Fallow Crop Rotation" in the 85<sup>th</sup> annual convention of the Indian Society of Soil Science (ISSS) and national seminar on developments in soil Science, Nov. 16-19, 2021.

Dr. Amit Shankar Saha. "At the Marabar Caves: Rethinking the Philosophy of Theorizing Diaspora." International Seminar on "Of Centres and Margins: Origin, Conflicts and Issues" organised by Department of English & Department of Bengali, Panchla Mahavidyalaya, in association with IQAC Panchla Mahavidyalaya& IQAC Puras Kanpur Haridas Nandi Mahavidyalaya. 25th – 27th June, 2021.

Dr. Amit Shankar Saha. "My First Writing Experience." All India Young Writers' Meet. Virtual Programme of Sahitya Akademi, New Delhi. 16th June, 2021. (Invited Talk)



Dr. Amit Shankar Saha. "The Space of Disjuncture." Seminar on "Diasporic Indian English Literature." Virtual programme, Weblite Literature Series of Sahitya Akademi, New Delhi. 15<sup>th</sup> February, 2021. (Invited Paper Presentation)

Dr. Amit Shankar Saha. "7-Day Online National Workshop on Creative Writing." Department of English and IQAC, Mata Jijabai Govt. PG Girls College, Indore (M.P.). Lecture Topic- "Short Story." 29<sup>th</sup> January, 2021. (Invited Presenter)

### ORIENTATION PROGRAMME FOR STUDENTS

Orientation of students at Seacom Skills University:

Every year Seacom Skills University organizes Orientation Programmes for the first year students of different schools. In the mentioned programme the following points are given emphasis:

1. Introduction to University Life,
  2. Becoming Familiar with the New Environment,
  3. Organizing general awareness programmes on different aspects of University Community
- Starting University can cause much anxiety in the heart of a new University student because of all the unknowns—"What should my major be? Will I make any friends? How will I find all of my classes? Whom do I ask if I have a question?" New student orientation programs are designed to guide students in answering all of these questions. Prior to the beginning of classes, students are given an overview of the complete realm of University life, from academics to social activities, through a period of days referred to as orientation. Typically, a staff member or team coordinates the orientation programs within the University and provides the leadership to bring the entire University together. Depending on the size and mission of the institution, the format of orientation varies from a one-day program to a week-long event. However, regardless of the nature of the program, three objectives remain present in all orientation programs: 1) introducing students to University life; 2) acclimating students to their new surroundings; and 3) providing an opportunity for the university to meet the newest members of the community. It is the duty of the coordinator of orientation to design a program that will bring these three goals together. Orientation programmes serve as a foundation for University/university success. It sets a lasting impression for new students and their families. The main purpose of a good orientation session in a University is to bridge the gap between the professors and the students, ensuring a smooth communication between the two.

Structured orientation model of Seacom Skills University aid all the participants including students, faculty members, administration, parents and current students. Orientation marks a successful beginning of a University session as it assures to the new students that they made a good decision in their University choice. It also helps students prepare for a successful career with clear vision about what lies ahead and what can be achieved at the end of their courses.

Student Orientation at Seacom Skills University is a warm-up session for students before they are ready to hit the ground for their final performance, for a successful career.

### SWAYAM (A MOOC PLATFORM)

SWAYAM is a Sanskrit acronym that stands for "**Study Webs of Active-Learning for Young Aspiring Minds**" is an Indian Massive open online course (MOOC) platform. SWAYAM is an initiative launched by the then **Ministry of Human Resource Development (M.H.R.D.)**

### AMMENDMENT OF SWAYAM NPTEL IN SEACOM SKILLS UNIVERSITY

Amendments of Swayam NPTEL courses to Seacom Skills University was initiated in the year 2020. Seacom Skills University has registered themselves. As one of the Local Chapters in NPTEL, so that our students can study and gather knowledge from the online courses conducted by the various National Coordinators of NPTEL. As well as faculties can complete their Faculty Development Programme through this platform.

### IMPLEMENTATIONS OF SWAYAM COURSES

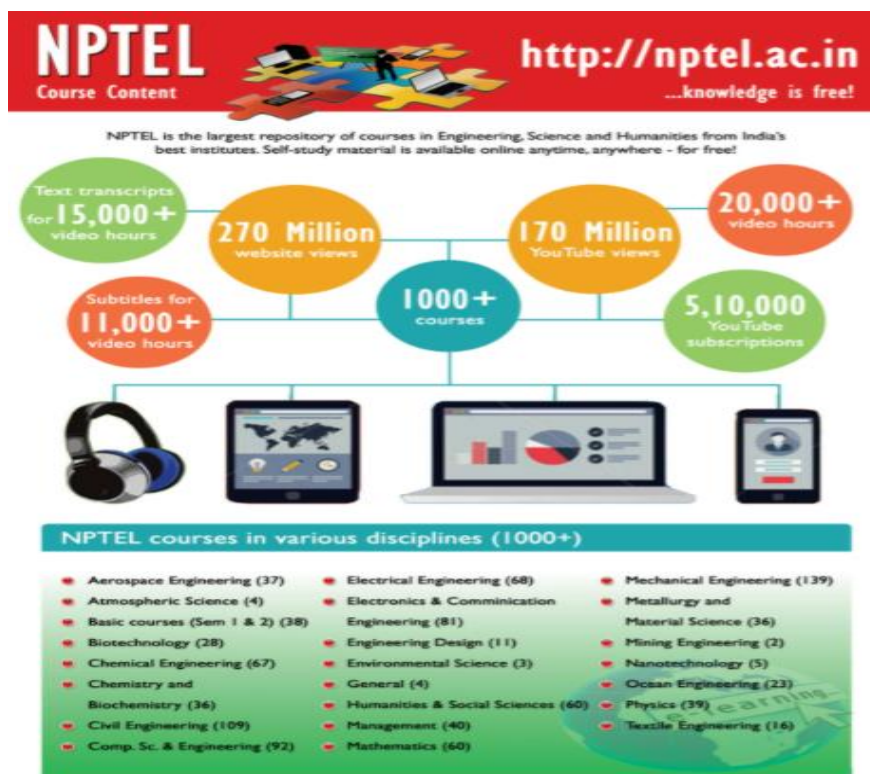
The NPTEL organizes courses for various disciplines two sessions in a year. Every semesters from the year 2020, our students and faculties have actively been taking courses and enriching themselves with lot of knowledge and also developing themselves and their career.



NPTEL Awareness programmes is being regularly conducted by SPOC of Seacom Skills University of SWAYAM NPTEL for the students and faculties of all the schools under Seacom Skills University.

Brochures from NPTEL have been circulated all over the campus for the students and faculties to get an idea of the importance and benefits of NPTEL courses.





**PARTNERING WITH ABOUT  
1000 COLLEGES ACROSS INDIA**



**ANYONE, ANYWHERE  
CAN LEARN ANYTIME**

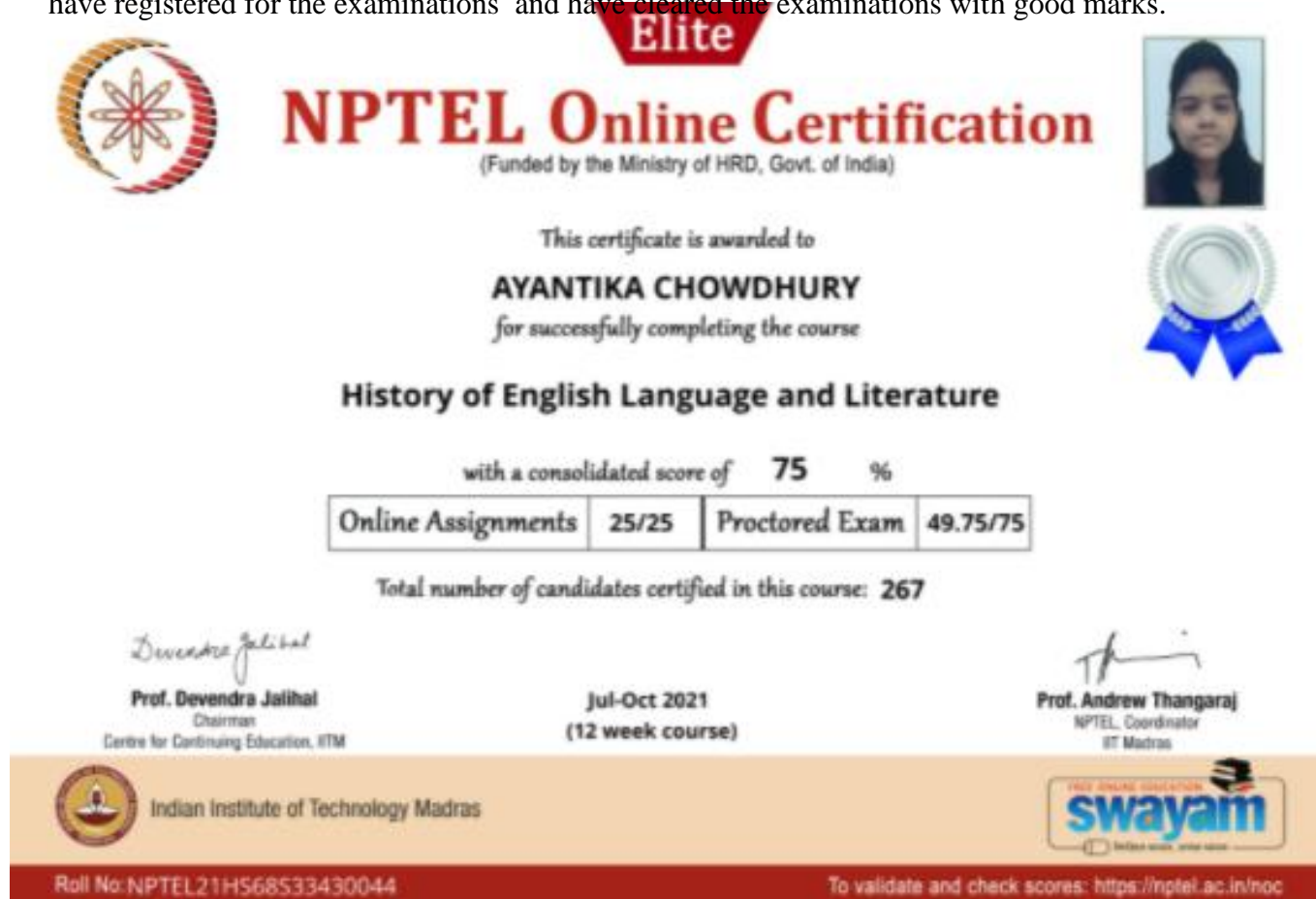
**TO GET CERTIFICATES FROM IITs/IISc**

- ▶ 355 Completed Courses
- ▶ 1.5 Million+ Exam Registrations
- ▶ 1Lakh+ Enrollments Across Courses

*Posters published all around the campus*

## ANNUAL REPORT 2020-2021

Our students have actively participated in the online MOOC's courses from the day it is implemented in our curriculum and many of the students have enrolled in the courses and also have registered for the examinations and have cleared the examinations with good marks.



The image shows an NPTEL Online Certification certificate. At the top left is the NPTEL logo. In the center, it says "Elite NPTEL Online Certification (Funded by the Ministry of HRD, Govt. of India)". To the right is a portrait of the student, Ayantika Chowdhury, and a blue ribbon seal. Below the name, it states "This certificate is awarded to AYANTIKA CHOWDHURY for successfully completing the course". The course title is "History of English Language and Literature" with a consolidated score of 75%. A table shows "Online Assignments 25/25" and "Proctored Exam 49.75/75". It also mentions "Total number of candidates certified in this course: 267". At the bottom, there are signatures of Prof. Devendra Jalihal (Chairman, Centre for Continuing Education, IITM) and Prof. Andrew Thangaraj (NPTEL Coordinator, IIT Madras), the date "Jul-Oct 2021 (12 week course)", the IIT Madras logo, the Swayam logo, and the roll number "NPTEL21H568S33430044". A URL to validate scores is provided: <https://nptel.ac.in/noc>.

**NPTEL Online Certification**  
(Funded by the Ministry of HRD, Govt. of India)

This certificate is awarded to  
**AYANTIKA CHOWDHURY**  
for successfully completing the course

**History of English Language and Literature**

with a consolidated score of **75** %

Online Assignments	25/25	Proctored Exam	49.75/75
--------------------	-------	----------------	----------

Total number of candidates certified in this course: **267**

Prof. Devendra Jalihal  
Chairman  
Centre for Continuing Education, IITM

Jul-Oct 2021  
(12 week course)

Prof. Andrew Thangaraj  
NPTEL Coordinator  
IIT Madras

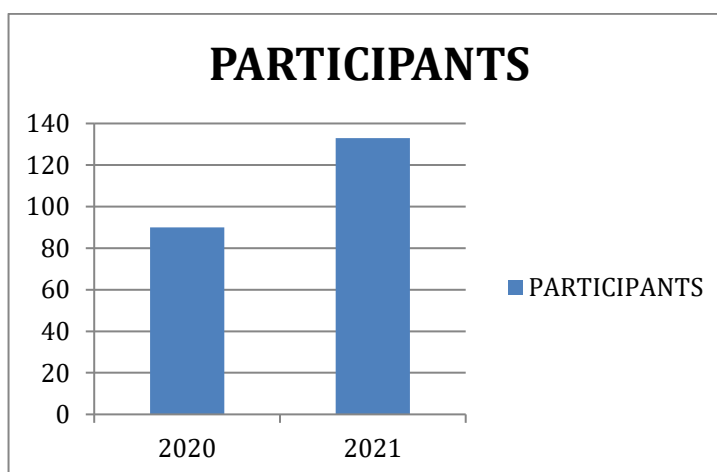
Indian Institute of Technology Madras

Roll No: NPTEL21H568S33430044

To validate and check scores: <https://nptel.ac.in/noc>

*A Student of Department of English was seen to pass the exam with distinction*

Sessions	Year	Total No of Enrolled Participants
Jul-Dec	2020	90
Jan- Apr	2021	133

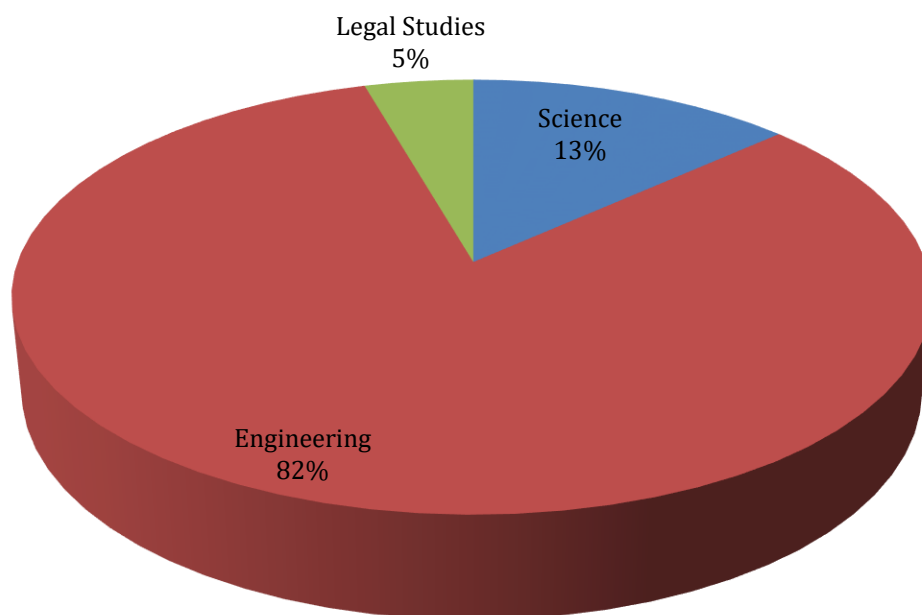


## ANNUAL REPORT 2020-2021

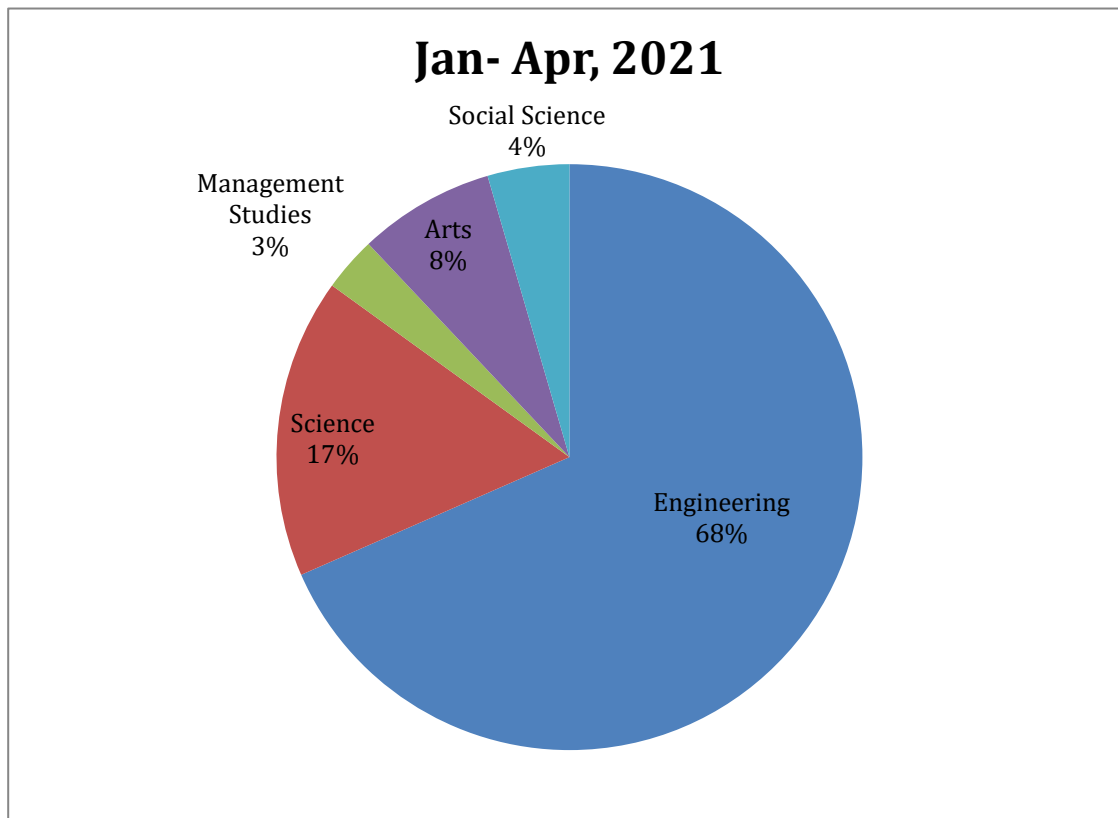
No. of students enrolled in the various courses of all the disciplines in Seacom Skills University can be seen in the charts below which clearly shows the participants have shown a keen interests in learning online MOOC's courses from NPTEL.

Session and Year	No of Participants	Schools
July-Dec, 2020	12	Science
	74	Engineering
	04	Legal Studies
Jan- Apr, 2021	91	Engineering
	22	Science
	04	Management Studies
	10	Arts
	6	Social Science

### July-Dec, 2020







## **EXTRA CURRICULAR ACTIVITIES.**

### **Extracurricular Activities**

#### **1. Anti-Ragging Awareness Programme**

UGC has been very strict about ragging in higher educational institutions and to that effect has asked such institutions to strictly enforce anti-ragging measures. Seacom Skills University as a higher educational institution has followed the UGC Guidelines in forming Anti-Ragging Squad and Anti-Ragging Committee to curb ragging in campus. The Anti-Ragging Awareness Programme organized by Seacom Skills University had various eminent dignitaries including representatives from the Police, the Judiciary, and the District Administration spoke at the event. The students were made aware of the strict punishments that UGC has recommended for violators of Anti-Ragging measures. The

## ANNUAL REPORT 2020-2021

students were also made aware of the procedure to lodge complaints and the grievance redress process.





**2. Tree Plantation Drive**

Seacom Skills University has a lush green campus located in the rural environment. In order to stress on the importance of tree plantation to the students the university organized a tree plantation drive where saplings were provided to the students to plant in and around the campus and awareness was created regarding the need to preserve our environment.





### 3. Swachh Bharat Abhiyan

Every year as part of the Swachh Bharat Abhiyan marking the birth anniversary of Mahatma Gandhi, Seacom Skills University organized campus cleaning drive where students and staff members participate to clean the campus and raise awareness about the need to keep our environment neat and tidy as well as abolish the usage of non-biodegradable materials like plastic etc.



**4. Women Empowerment Workshop**

Seacom Skills University organized a Women Empowerment Workshop to teach women from rural, tribal and underprivileged backgrounds to become self-reliant. The Rural Development and Management Department took the initiative to skill the women in making various crafts.









### 5. Food Distribution during Covid-19 Lockdown

The Corona Virus pandemic induced lockdown in the entire country and many poor people were stranded and were facing problems to survive because of lack of earning opportunities. As a part of the university's social initiative the university organized Food Distribution for poor and needy people during the Covid-19 Lockdown. The local administration supported the initiative and it benefitted many people facing dire circumstances during this lockdown period.



### 6. World Environment Day Celebration

Every year 5<sup>th</sup> June is celebrated as World Environment Day and to commemorate this day Seacom Skills University organized a celebration programme to raise awareness about the environment. Tree plantation, rain water harvesting, solar energy panel setup and inclusion of Environmental Studies in the curriculum are some of the efforts of the university in this respect.



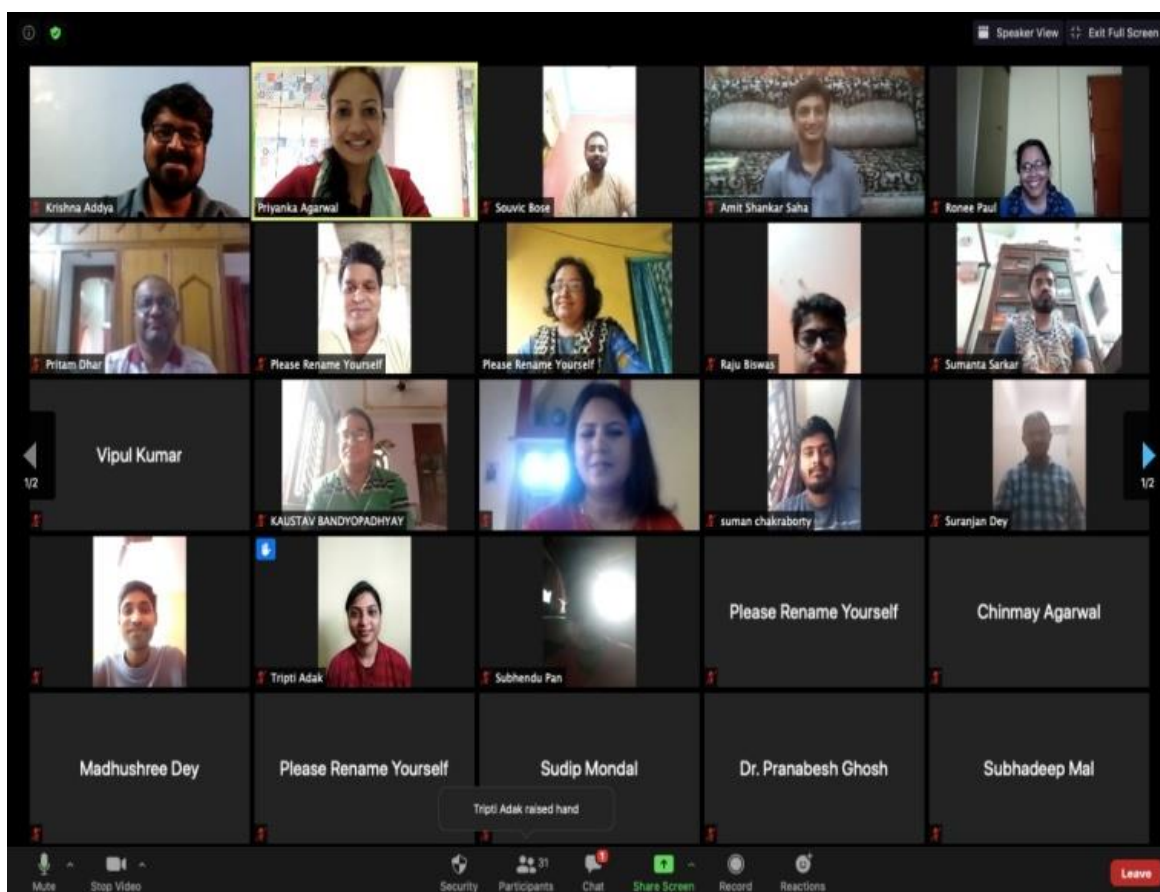


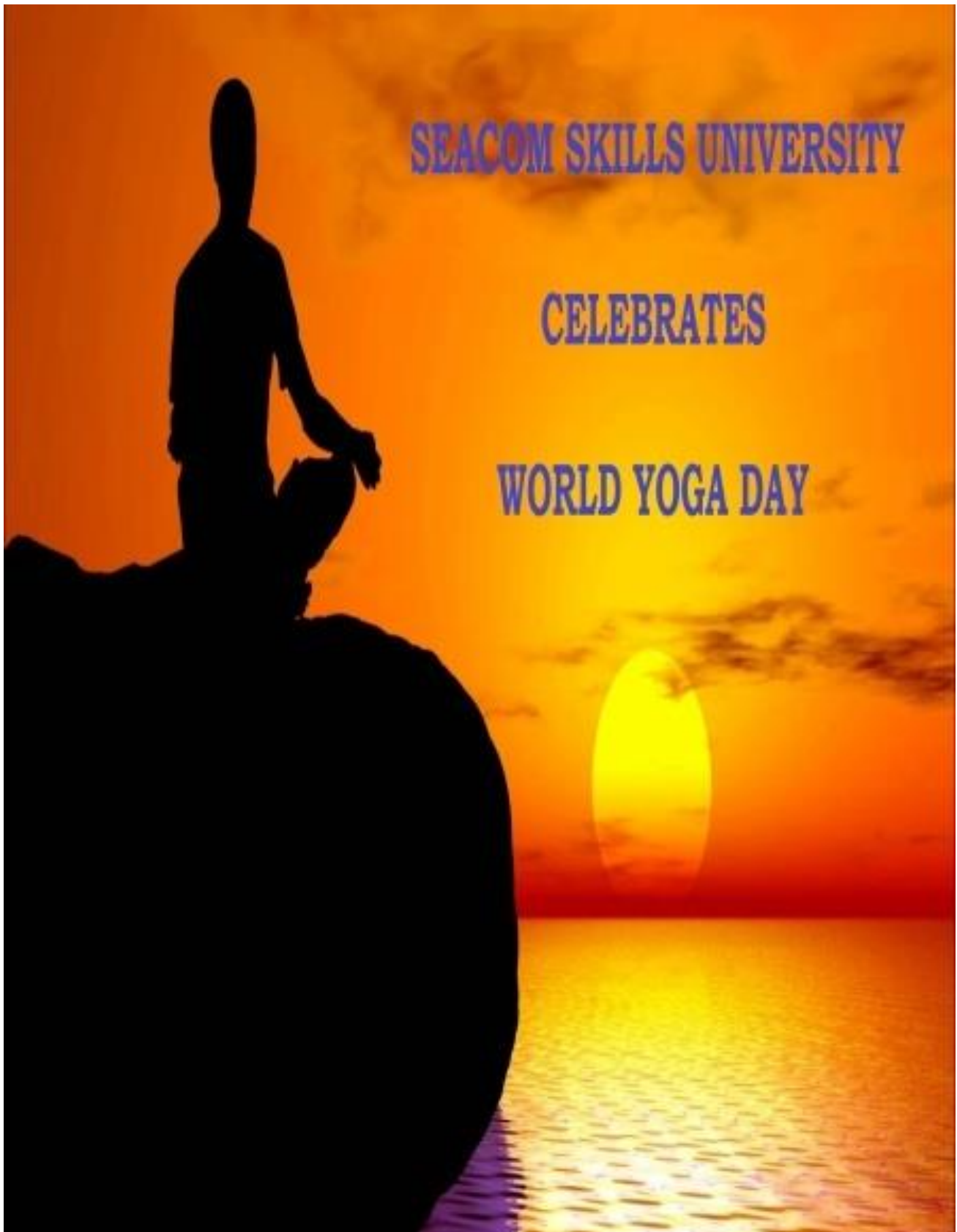




### 7. Yoga Day

21<sup>st</sup> June is celebrated as Yoga Day and Seacom Skills University in its initiative to popularize Yoga and its health benefits celebrated this day with students and faculty members practicing yoga asanas. A human being is complete when he or she is both mentally enriched and physically fit. Yoga is an important fitness regimen that helps both mental and physical development.





### 8. Independence Day

Independence Day is celebrated every year in the campus of Seacom Skills University by flag hoisting and singing of national anthem and various patriotic songs. Students also perform patriotic skits and speak about the sentiments associated with this important day when India broke from the shackles of British dominance and attained freedom. In 2021 as a noble initiative and to acknowledge the contribution of the tribals in India's freedom struggle the flag hoisting was done by a tribal women of the locality.





9. Republic Day

Republic Day is the day when the constitution of India came into effect and India became a republic. Every year on 26<sup>th</sup> January this day is celebrated in the university campus by hoisting the Indian flag and celebrating the day by distributing sweets and snacks to the children of the locality and the neighbouring schools.



### 10. National Law Day

26<sup>th</sup> November 1949 is the day the Constituent Assembly of India adopted the Constitution of India. This day is celebrated as National Law Day and the government has mandated that this day will be celebrated by the entire nation and especially the higher educational institutions. The School of Law celebrated this day by organizing a seminar in blended mode where eminent lawyers and judges spoke about the importance of the day. The students and faculties of the law department organized a cultural programme in the second half. The sessions also continued on the second day with more speakers.









### 11. Saraswati Puja

Goddess Saraswati is the goddess of learning and as a higher educational institution Saraswati Puja is organized every year by the students and faculty members of the university. The idol of goddess Saraswati is brought into the campus of the university and worshipped. The next the idol is immersed in the pond in the campus of the university. The occasion is celebrated with solemnness and reverence.





### 12. Viswakarma Puja

Lord Vishwakarma is the god of architecture, crafts and engineering. Seacom Skills University celebrates this day in a special by organizing Viswakarma puja and feast for all the students and staff members of the university. The day is a celebration of the technical acumen of the engineers and other professionals.







## GAMES AND SPORTS

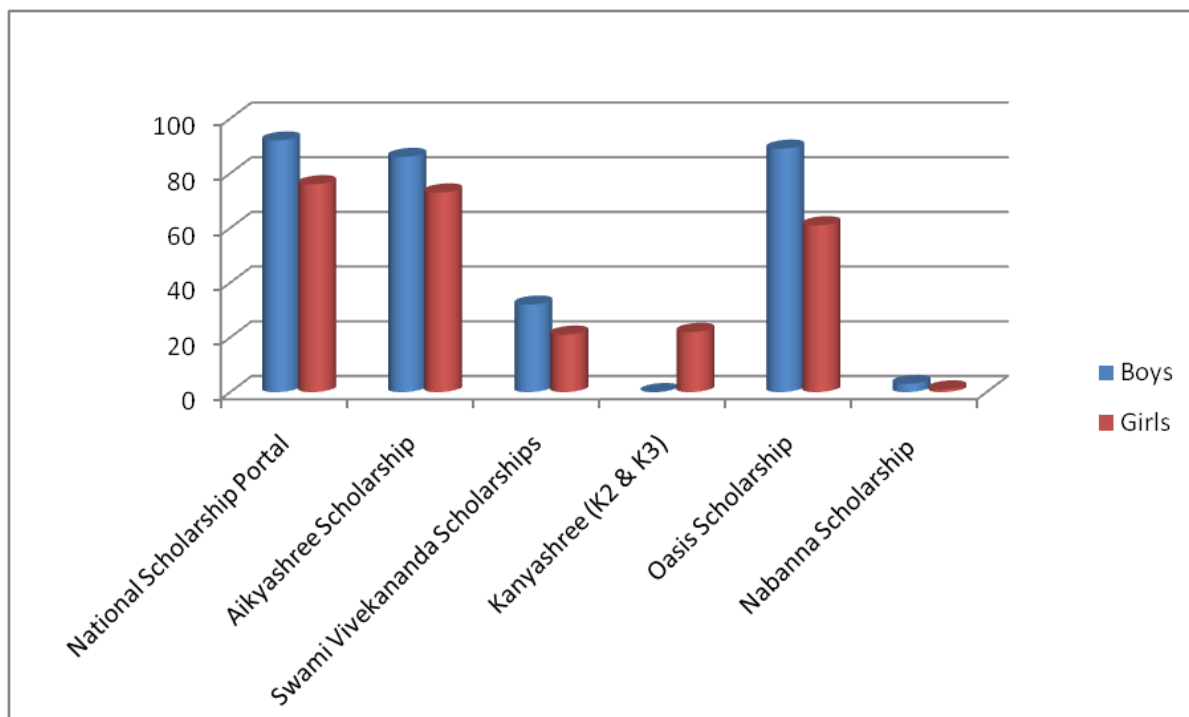
Due to the Covid-19 situation, the Sports and Games activities were not held in the University campus.

## SCHOLARSHIP

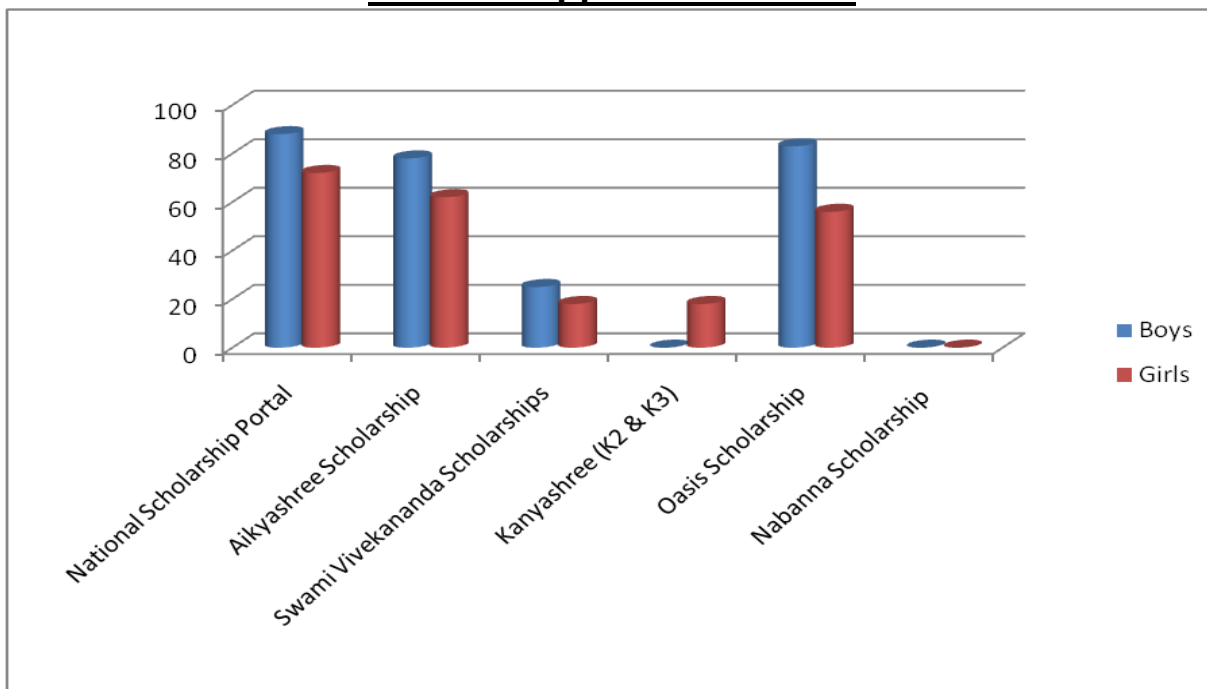
Seacom Skills University as a higher educational institution caters to the needs of the students of underprivileged background by facilitating scholarships that are provided by various agencies including those of the State and the Central governments. The scholarships that are facilitated to the students are for Scheduled Castes and Tribes, Backward Classes, Minorities, Girls, and the poor. The details of the scholarships facilitated by the university are as follows:

SCHOLARSHIPS NAME	ELIGIBLE CANDIDATE	FRESH APPLIED		RENEWAL APPLIED	
		BOYS	GIRLS	BOYS	GIRLS
National scholarship Portal	Minority, SC, ST ,Single girl Child, Beedi Workers, Railway workser,	92	76	88	72
Aikyashree Scholarship	Only Minority Students	86	73	78	62
Swami Vivekananda Scholarships	General, Other Minority Except Muslim, OBC, SC, ST	32	21	25	18
Kanyashree (K2 & K3)	Only For Girls	0	22	0	18
Oasis Scholarship	OBC, SC, ST	89	61	83	56
Nabanna Scholarship	Any Caste, Any Gender	3	1	No Renewal is required	
Jindal Scholarship	Any Caste, Any Gender	7	3	No Renewal is required	
Total Students Applied		309	257	239	226

**Fresh Applied 2020-2021**



**Renewal Applied 2020-2021**





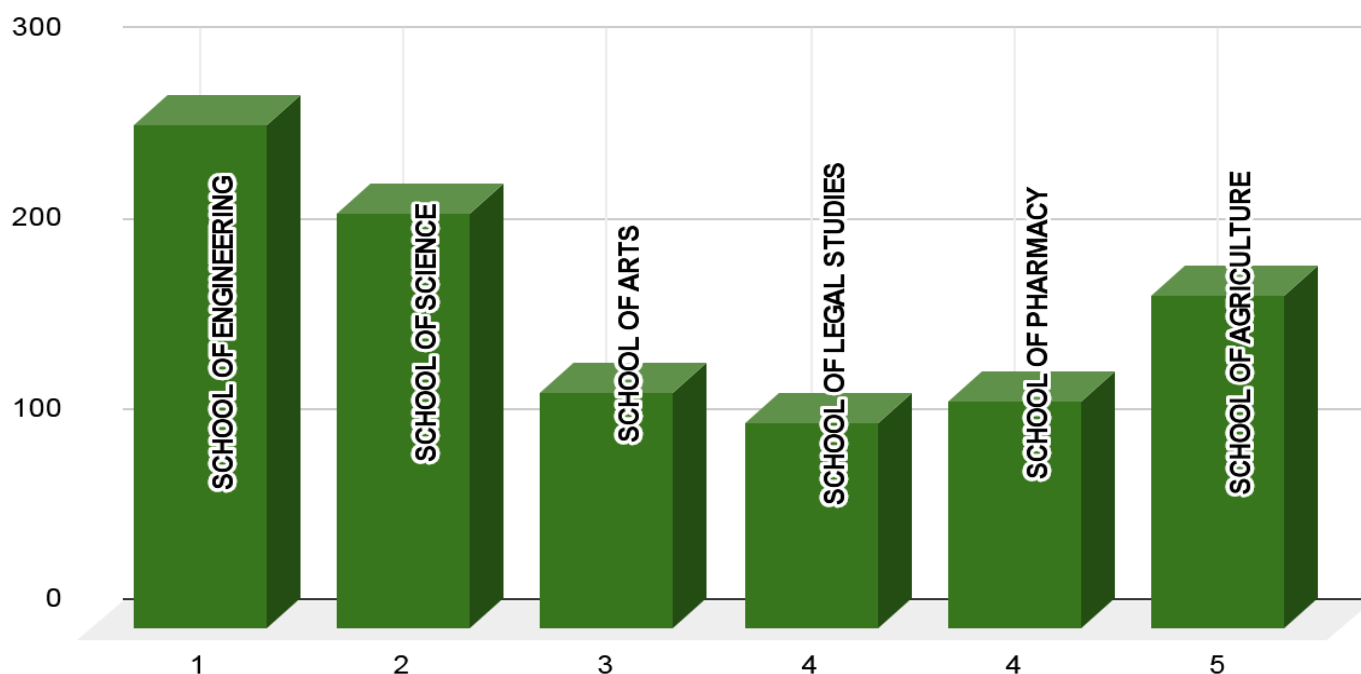
## ANNUAL REPORT 2020-2021

All the scholarship schemes taken up by the government of West Bengal and India have really helped many students from the rural area to pursue their dreams to study in their choice of subject and have a future ahead. Many students have received scholarship whose amount not only help them to pay the semester fees but also help them in running their daily expenses.

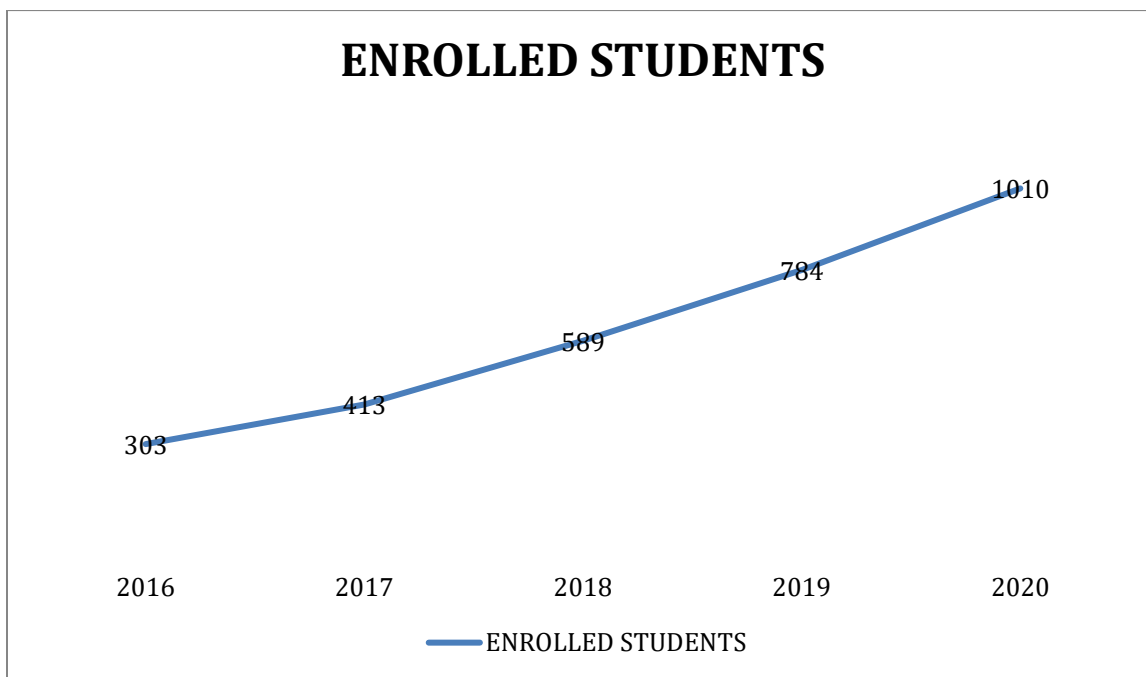
### ADMISSION DETAILS 2020-2021

SL.NO	NAME OF THE SCHOOLS	NUMBER OF STUDENTS
1	SCHOOL OF ENGINEERING	265
2	SCHOOL OF SCIENCE	218
3	SCHOOL OF ARTS	124
4	SCHOOL OF LEGAL STUDIES	108
4	SCHOOL OF PHARMACY	120
5	SCHOOL OF AGRICULTURE	175

### ADMISSION DETAILS 2020-2021



SL.NO	YEAR	NUMBER OF STUDENTS ENROLLED
1	2020	1010
2	2019	784
3	2018	589
4	2017	413
5	2016	303

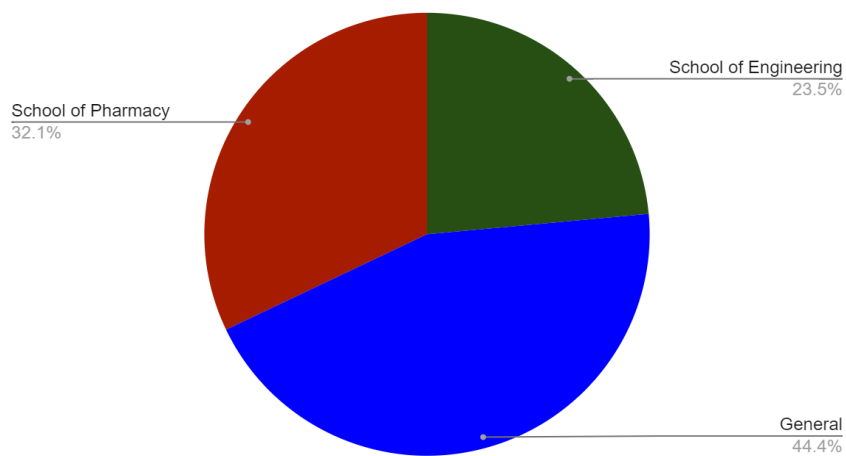


Taking the last five admission report under consideration we can see that the university booming and performing excellently in various fields which can be seen having an effect on the admission strength of students that are willing to be a part of this excellent university so that they can built a strong and prosperous future ahead. We hope the faith the student has on the university will grow more in the near future and will take our university to it's height.

## PASS OUT STUDENTS DETAILS

SCHOOLS	STUDENTS DETAILS
School of Engineering	44
General	83
School of Pharmacy	60

## STUDENTS DETAILS





## **STUDENTS COUNSELING**

### **Gainfully engaging the student community**

At the time when students were asked to leave the campus, the University session was running and the courses were in the middle of completion. The COVID-19 outbreak was a scenario of fair and despair in the society. It was really challenging to complete the course and at the same time take care of students' emotional and mental status.

### **Online Teaching- Learning:**

Faculties started using Zoom, Google Meet, Skype, Google Class Room, You Tube etc. to deliver classes, submitting assignments and conducting Laboratories. The University conducted many online Faculty Development Programme to gear up to adapt changing pedagogies and helped quickly re-orienting faculties to the online mode. Principals, HoD's and VC used to join different classes randomly for 5-10 minutes, to observe the class conduction and their feedback really helped improving the quality. Ph.D. Course Work and progress of all the Ph.D. scholars are being delivered and supervised in an online manner. Research findings suggest that students learned better by attempting quizzes, case studies and short assignments. Our faculties are in continuous interaction with students and parents and spreading awareness about COVID-19 safety and precautions through e-mail, WhatsApp, Social Media post, and creative including Videos, Graphics etc.

### **Doctoral deliberations:**

It is expected to have a deep dive into Complex Adaptive System to understand the same. This will be a vital part of a series of virtual discussion.

### **Compilation of Case Study Collection:**

Plans are underway to deploy research students to explore cases of transformation from survival to success Amidst COVID-19.

### **Take Home Examinations with Reflections on COVID-19:**

As the first response to the island wide Lockdown, we decided to confirm all sit-down exams planned for the end of the term to take - home exams. With the guidance provided by the faculty, it was a very satisfactory performance with due adherence to Plagiarism avoidance requirements.

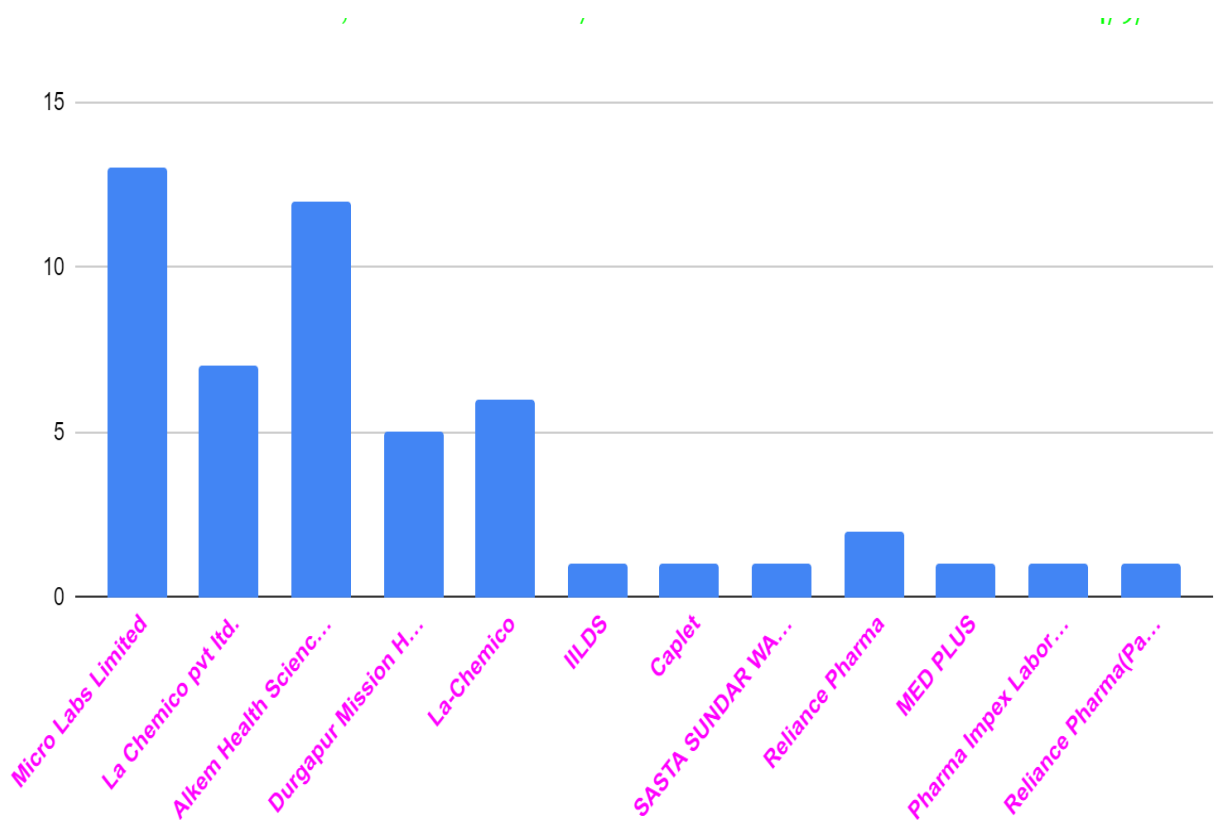


**STUDENTS PLACEMENT**

SCHOOL OF PHARMACY , B.PHARMACY 2017-21 BATCH PLACEMENT REPORT TILL 24/9/2021		
Sl. No.	Name of Companies	Total number of students engaged
1	Micro Labs Limited	13
2	La Chemico pvt ltd.	7
4	Alkem Health Science Pvt Ltd, Sikkim	12
5	Durgapur Mission Hospital	5
6	La-Chemico	6
8	IILDS	1
9	Caplet	1
10	SASTA SUNDAR WARE HOUSE	1
11	Reliance Pharma	2
12	MED PLUS	1
13	Pharma Impex Laboratories	1
14	Reliance Pharma(Packaging)	1



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## SWOT ANALYSIS

### **Strengths**

The only Skills University in the state and one of the first two in the country;

World class education and training with 360 degree teaching and learning pedagogies covering practical knowledge, discussion based learning, group discussions, case studies and interactive learning;

Highly educated and experienced faculties from the nationally and internationally reputed Institutes and Universities in India and abroad;

Innovative inter and multi-disciplinary teaching and learning pedagogies to groom , nurture and nourish students with real time exposure for the balanced personality and intellectual development of the students;

Eco-friendly Wi-Fi enabled, well developed campus spread across 50 acres of lush green environment;

Opportunities for overseas training and exposure to outstanding students;

Educational scholarships for brilliant and merit holders and the students with national and international sports and cultural representation;

Strong support for training, skill development and placement of students in the respective areas of their expertise;

Regularly organizing guest lectures and student's seminars;

Conducts computer awareness programmes for staff;

Quality: Continuously upgrade its curriculum in response to students, demands and emerging technology;

Caters to needs of all courses;

Integrity: Imparting education fairly, honestly with transparency;

Commitment: SSU shows respect, compassion and humanity for the students and employees of SSU;

Sense of responsibility: SSU ensure that what comes from the people goes back to the people many times over;

Maintains the IT infrastructure of the University;

Potential to develop programme for structured student feedback questionnaire and analysis.

### **Weaknesses**

Stress because of being connected all the time;

Technology breakdown and electricity problems as the University are located in rural area;

Lack of much Government aided projects and funds;

### **Opportunities**

New different and optional ways of interacting;

Student centered learning

## ANNUAL REPORT 2020-2021

Simple tools/applications based learning e.g. Motivating E-based learning through SWAYAM, MOOCs, NDL, E-Books, E-study materials, etc;

To enhance hands on experience;

Long-lasting international partnerships/collaboration;

Improving quality;

Social engagement in an international multi-cultural society;

Exposure of students to more career opportunities and entrepreneurship;

Optimal utilization of infrastructure;

Identifying New Courses.

### Threats

Digital divide (the skilled versus unskilled);

Computer centered learning: too much reliance on computers and digital devices;

Rapid technological change;

Brain drain: losing prominent academic staff to institutions abroad.

## TIE-UPS & COLLABORATIONS WITH ALL NATIONAL & FOREIGN UNIVERSITIES & SECTOR SKILL COUNCILS

1. We are collaborated with Gopal Kandel, Honors Education Int'l (P) Ltd, Chitwan, Nepal as our 'Publicity Channel Partner with effect from 31.05.2019
- 2.



3. The Memorandum of Understanding (MoU) is made by and between the Asia University hereafter referred to as "AU" and Seacom Skills University. Each a "Party" and collectively the "Parties" on 30.05.2019.
4. This is to certify that seacom skills university is training provider of electronics sector skills council of india effective from 1 feb, 2019.
5. Warm Greetings from Automotive Skills Development Council (ASDC)! Many thanks for reaching out to us for collaboration in launching BVOC Programs in Automotive



Sector. ASDC wishes to collaborate with Seacom Skills University for launching on 5<sup>th</sup> June, 2019

6. For both academic and cultural exchange B.E.S.T (Bharatiya Engineering Science and Technology) Andhra Pradesh, India and Seacom Skills University, Kolkata agrees to formally establish the collaborative relationship under the principles of equality and mutual benefit on 30.05.2019.
7. Bezmialem Vakif University, a non-profit university located at Adnan Menderes Bulvari Vatan Caddesi 34093 Fatih/Istanbul, Turkey through its hospital and Seacom Skills University, located at 11, Kendua Main Road, Kalkata- 700 084, W.B., India, hereby agree to encourage and promote academic cooperation and exchange between the parties on 31.05.2018.
8. The Canada-India Centre for Excellence (CICE) at Carleton University will form a partnership with Seacom Skills University (SSU) to establish new initiatives related to skills development. CICE will partner with relevant stakeholders at Carleton University and other Canadian entities to provide faculty, advisory and mentoring services, curriculum, and experiential learning opportunities at SSU on 31.05.2018.
9. In order to encourage closer academic ties, Seacom Skills University and Chandigarh University enter into an agreement of cooperation to establish programs of exchange and collaboration in areas of interest and benefit to both institutions. This agreement will serve as a general framework for cooperation between the two universities and is intended to facilitate discussions of more specific programs of collaboration on 30.05.2019.
- 10.



11. The Memorandum of Understanding (MoU) is made by and between the George Mason University hereafter referred to as "GMU" and Seacom Skills University. Each a "Party" and collectively the "Parties" on 30.05.2019.
12. Nominee name from Healthcare Sector Skill Council. Please find nominee details from healthcare sector skill for advisory committee. Name- Mr. Ashish Jain, Designation- Chief Executive Officer (Healthcare Sector Skill Council) on 07.12.2018

13. This Memorandum of Understanding (the "MoU") is entered into on this day of 20 September 2019,

BETWEEN

Jubilant Bhartia Foundation, a non profit organization having their office headquarters at 1A, Sector 16A, Noida, Uttar Pradesh - 201 301, India (hereinafter called "JBF" or "FIRST PARTY" which expression shall unless repugnant of the context or meaning thereof be deemed to mean and include its successors and assign) of the FIRST PART;  
AND

Seacom Skills University having its corporate office at 11, Kendua Main Road, Garia, Kolkata, India ,Pin- 700084 (hereinafter called "SSU" or "SECOND PARTY" which expression shall unless repugnant of the context or meaning thereof be deemed to mean and include its successors and assign) of the SECOND PART;

"JBF" and "Seacom Skills University" are hereinafter individually referred to as "Party" and collectively as "Parties".

14. Agreement Between Logistics Sector Skill Council & Seacom Skills University this Agreement is entered into By and Between from skills University represented by Anish Chakraborty, Chairman, Governing Board (which expression shall unless repugnant or inconsistent with the context or meaning thereof, be deemed to mean and include its business administrators, successors in title, legal representatives and permitted assigns) as the first part And Logistics Sector Skill Council (ISC) established by the Ministry of Skill Development and Entrepreneurship (MSDE) through National Skill Development Corporation of India (NSEC) represented by Capt. T.S. Ramanujam, Chief Executive Officer (which expression shall unless repugnant or inconsistent with the context or meaning thereof, be deemed to mean and include its business administrators, successors in title, legal representatives and permitted assigns) as the other part on 17.11.2019

15. MEMORANDUM OF UNDERSTANDING BETWEEN

Seacom Skills University, Kendradangal, Bolpur, Birbhum, West Bengal, Pin-731236 having its registered office 11, Kendua Main Road, Kolkata-700084" (hereinafter "SSU", which expression shall where the context so admits include its successors and permitted assignees) of the one part

AND

Life Sciences Sector Skill Development Council (LSSSDC), a Not for profit organization, registered under the Societies Registration Act (XXI of 1860) having its registered office at The Mantosh Sondhi Center, 23, Institutional Area, Lodi Road, New Delhi and operating through its head office at 14, Palam Marg, Rear 2 Floor, Vasant Vihar, New Delhi -57 on the other part on 23.02.2019.

16. Memorandum of Understanding between Fayetteville State University, Fayetteville, North Carolina, USA and Seacom Skills University, Bolpur, India on 10.04.2019.

17. On 30.07.2018

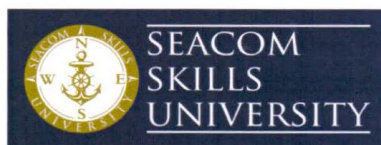
**MEMORANDUM OF UNDERSTANDING**

Between



Houston, Texas USA

AND



Kolkata, West Bengal, India

18. The Memorandum of Understanding (MoU) is made by and between the Near East University hereafter referred to as "NEU" and Seacom Skills University. Each a "Party" and collectively the "Parties" on 14.09.2018.

19. NON-BINDING MEMORANDUM OF UNDERSTANDING between PANDIT DEENDAYAL PETROLEUM UNIVERSITY, Gandhinagar, Gujarat, India and SEACOM SKILLS UNIVERSITY.

Pandit Deendayal Petroleum University (PDPU") and SEACOM SKILLS UNIVERSITY. wish to explore possible areas of research collaboration and scholarly exchange among their students, faculty members, and departments, and research institutes. Specific areas of common interest include energy efficiency, energy access and integration of renewable on 31.05.2018

20. MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter referred to as the "MOU") has been executed at New Delhi on this Seventh day of March 2018 and the same shall be effective from First April, 2018 between Seacom Skills University, established under West Bengal Government's policy (Vide Official Gazette Notification No. 142-Edn (U) dated 31/01/2013), on 07.03.2018



### 21. MEMORANDUM OF UNDERSTANDING this MEMORANDUM OF

UNDERSTANDING (MOU) is made on 3rd Day of June 2019 at New Delhi between Seacom Skills University having its campus at Kendradangal, Bolpur Dist: Birbhum, PIN 731236, West Bengal India (hereinafter called as "SSU" which expression shall where the context so admits, include its successors, permitted assigns will include its constituents) of the ONE PART. And Capital Goods Skill Council having its office at L-29, 1st Floor, C/O AWFIS, Outer Circle, Connaught Place (Next to Haldirams) New Delhi - 110001, (hereinafter referred as "CGSC" which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and assigns) on the OTHER PART on 03.06.2019

22.



## GOALS FOR THE ACADEMIC YEAR

New Year's is a time to think about the improvements we can make in our life. January can be a great time to wipe the slate clean and implement measures to achieve the Goals. Goal setting is all about connecting educational Goals with the rest of resolutions for the upcoming academic years. It's never too late to start or change when it comes to goal setting, whether we want to set short or long term goals.

### 1. Focus on More than Just Grades

AS a student, it can be really easy to focus all energy on getting those A's. But what should be just as important, or even more important, is what can actually be learnt. A bunch of A's on a report card won't matter at all if we don't know how to demonstrate that we can do the work in the real world. We can also find documents on Netflix which are a great way to unwind from the School days. Students can also try picking up an autobiography written by one of our favorite public figures.

### 2. Take Classes that will help lead to Dream Job

Once we have given ourselves a chance to explore new areas of interest, we might have decided that we really want to pursue a specific career. If we think to have discovered what our dream jobs, it's time to actually get it. Doing some research and finding out which classes to take to get to that dream job is how we can do just that. It's important that we really think about and determine what our dream job is, so we can take courses that will help us get there. Narrowing down the field of interest will help us feel confident about career direction and make educational decisions that go hand-in-hand with the dreams. No matter where we are in our Academic experience, plan goals we can realistically achieve in the next week, month, and overall goals we can reach before students graduate.

### 3. Ask for help more often

It can be frustrating to go through classes and feel like barely keeping head above water. Don't be afraid to ask questions. The whole point of learning is to develop knowledge about things we don't know. On top of that, everybody processes information differently. Teachers do really want us to learn and if something doesn't make sense, they want to help us understand. If we are not comfortable asking in front of the entire class, stop by after class to talk to the teacher.

### 4. Create a Good balance between Education and Life

Sometimes going to College feels all consuming. Campus activities can help create a community away from home. Greek life, professional Societies can change the entire College experience. We can also find local organization that needs volunteers or interns to develop skills and have some fun while doing it.

### 5. Eat healthier Food and Get More Sleep

A great goal to have is to achieve a healthier lifestyle. While this might sound more like a New Year's resolution than an Academic Goal, it is important to eat healthy. Students are apt to eat poorly as they rush to classes. The problem is that the candy bar at noon, the soda at 2 PM, and the burger after class adds up quickly. People gain energy to boost brainpower and function. Eating fatty, high caloric foods robs the body of much needed nutrition. Whereas, a diet rich in vitamins, minerals and antioxidants can be needed to a healthier body.

## SUCCESS STORY

Graduates of Seacom Skills University, Bolpur, have a wide array of employment and International Study opportunities at their disposal. Our Alumni body is proud

to include a growing number of working professionals, including Government officials, Ambassadors, Company owners and top Managers from International Companies. When asked about what they learned during their time at Seacom Skills University, our graduates often mentioned the benefits of studying in an international environment where cultural differences led them towards new and innovative methods of problem solving and negotiation. Our education is intellectually challenging, encouraging initiatives and decisiveness, and promotes diplomacy and collaboration. As results of the University are evident, we are proud to say that our results are outstanding compared to their peers in respective years. The real success this year is our 08 students stood in first fifty ranks out of thousands appeared for the same exam. Admission in our University is invited from different backgrounds, not on merit based. Our students have always outperformed other organizations mainly due to the aspiration and motivation towards our fundamental goals. New courses like BMLT/DMLT, Fishery has been introduced this academic session keeping in mind with the rising demand of the market for jobs. Success goal requires a lot of effort in the background which rest of the people rarely get to see. A success story is possible only with the effort of sweat, the pushing back of boundaries, and improving with every fall. Finally, no matter how much the world tries to hold back, always continue with the belief that what we want to achieve is possible. Believing can become successful is the most important step in actually achieving it.

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L. N. MANDAL  
VICE-CHANCELLOR